

**Promoting and Ensuring a Positive School Environment**

- Staff, in partnership with the School Principal or designate, will design activities to promote a positive atmosphere. A positive school climate includes the physical environment, the social/emotional environment, and the learning environment. All of these areas will contribute to the development of a school that values all students, supports diversity, encourages mutual respect, and provides a safe and caring school atmosphere.
- Division staff will encourage participation in activities that will promote safe environments in all schools.
- At the beginning of each school year, the School Principal or designate will review and if necessary, amend the site-based Code of Conduct to facilitate the implementation of this Administrative Procedure.
- Schools will ensure that entry doors and foyers provide a welcoming atmosphere through clear directional signs and displays.
- School Principals or designate will encourage all staff to be active and visible in the school.
- Students with a record of inappropriate behaviour, violent activity, or who have been found in possession of weapons, and who wish to transfer from one school to another will be identified to the receiving School Principal or designate and the Superintendent/CEO or designate.

**This brochure is intended to provide a brief summary of Administrative Procedure 2005: Student Code of Conduct. The entire Administrative Procedure may be obtained from individual schools, the BSD Administration Office, or viewed on the BSD website.**

**Staff Awareness**

In cooperation with various community organizations, in-service programs will be offered as deemed necessary for employees on the variety and complexity of violence-related problems in schools. These programs may include: the dynamics of dealing with youth gangs and groups; emergency response skills for students and staff; directions on how to handle trespassers or intruders in the school; and conflict management and resolution.

**Parents/Guardians**

Every effort will be made to include parents/guardians as partners in their child's education. Parents/guardians will be involved in schools in a meaningful and cooperative manner. Parents/guardians must be viewed as key partners in the development of responsible, tolerant, and creative citizens.

**Community Assistance/Liaison**

Schools will be encouraged to develop, maintain, and strengthen their working relationships with various community organizations in an effort to promote a positive school-community climate.

Should you have any questions, please contact your child's school directly, or send us an email: [info@bsd.ca](mailto:info@bsd.ca).



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**This publication is available in other formats upon request. Email: [info@bsd.ca](mailto:info@bsd.ca)**

# STUDENT

## CODE OF CONDUCT

### A Guide for Parents, Guardians & Students



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## **Introduction, Responsibility & Behaviour**

Brandon School Division accepts responsibility to foster and maintain a safe school environment for its students, staff, and community. To this end, discipline, especially self-discipline, is regarded as an integral part of every student's education. Discipline should teach students to understand the commonly accepted values essential to the well-being of the individual and society and to accept responsibility for the consequences of their actions.

The Division accepts its responsibility to implement effective measures to deal with inappropriate behaviours by students. This includes the establishment of preventive procedures, provision for appropriate early intervention strategies and the administration of disciplinary action such as is appropriate under the authorities by the Administrative Procedures Manual Series 2000 General Administration Brandon School Division Page 2 of 19 Administrative Procedure 2005 Student Code of Conduct Public Schools Act, the Education Administration Act, The Safe Schools Charter and their regulations, Division Administrative Procedures, and other statutes such as the Youth Criminal Justice Act.

Students are expected to practice appropriate behaviour at all times. Principles such as positive self-esteem, individual and social responsibility, respect for property and the rights and values of others shall form the foundation for appropriate behaviour.

When behaviour is inappropriate, discipline should assist students to understand the fundamental values essential to the well-being of both the individual and society, and to accept the consequences for their actions.

## **Student Responsibility**

- Students are responsible for practicing appropriate conduct on the school premises, on the way to and from school, on out of school activities that are part of the school program, and while traveling on a school bus or in a vehicle being used as part of a school program.
- Students are expected to support a positive school climate and participate in the creation of a safe learning environment.
- Students are expected to report safety concerns to a staff member.
- Students are expected to attend school regularly and be punctual.
- Students are expected to respect other persons and school property.
- Students are expected to follow rules of conduct established by the Division and its agents.
- Students are expected to adhere to school/Division procedures respecting appropriate use of electronic mail and the internet including the prohibition of material that the school has determined to be objectionable.

## **Parent/Guardian Responsibility**

- Parents/guardians as partners with schools are expected to promote appropriate student conduct.
- Parents/guardians are expected to provide a good role model for their children and to reinforce socially acceptable attitudes and good social habits for their children, encourage proper language, appropriate dress, and regard for authority.
- It is the responsibility of parents/guardians to ensure that their child(ren) attend school regularly and punctually.
- Parents/guardians are expected to support the school by participating in consultations/meetings with the school regarding their children.

