

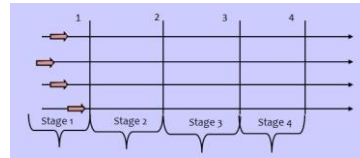


### EAL Report Card:

Your child will be given an EAL report card in November, March and June. The report will show a basic depiction of your child’s progress and will include comments from the teacher.

#### Stage 1 Example (Middle Years) Reporting Period (November): Student Achievement of Language Proficiency Stages

Linguistic Competency  
Contextual Application  
Strategies  
Intercultural Competency

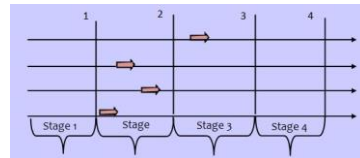


This above report shows a mid-Stage 1 student overall.

- Linguistic Competency = mid Stage 1
- Contextual Application = beginning Stage 1
- Strategies= mid Stage 1
- Intercultural Application = end of Stage 1

#### Stage 2 Example (Early Years) Reporting Period (November): Student Achievement of Language Proficiency Stages

Linguistic Competency  
Contextual Application  
Strategies  
Intercultural Competency



This above report shows a Stage 2 student overall.

- Linguistic Competency = beginning Stage 3
- Contextual Application = mid Stage 2
- Strategies= end Stage 2
- Intercultural Application = beginning Stage 2

# EAL Assessment & Reporting



BRANDON  
SCHOOL DIVISION  
WWW.BSD.CA

This publication is available in other formats upon request. Email: [info@bsd.ca](mailto:info@bsd.ca) for more details.

### BRANDON SCHOOL DIVISION

EAL Welcome Centre Located Within  
École New Era School, 527 Louise Avenue  
Brandon, Manitoba R7A 0X1  
Phone: 204-729-3246

# Welcome Newcomers!

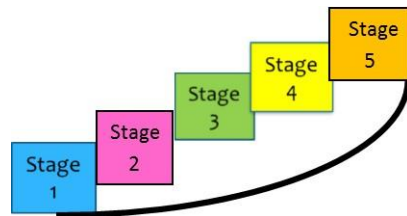
Welcome to Brandon School Division. We are happy that your child will join our community of learners. We hope that this booklet gives you an overview of the EAL assessment and reporting practices in Brandon School Division.

If you have further questions, please ask your child's Teacher or School Principal or contact the Welcome Centre at: 204-729-3246

## English as an Additional Language Stages:

- There are 3 stages (levels) of English learning for Kindergarten to Grade 3 students.
- There are 4 stages (levels) of English learning for Grades 4-8 students.
- There are 5 stages (levels) of English language learning for Grades 9-12 students.

It is important to note that as your child progresses through the stages (levels), the work becomes more challenging.



When your child advances from Grade 3 to Grade 4, you may notice a drop in their stage (level). This is because stage 3 in Early Years is NOT the same as stage 3 in Middle Years.

Therefore, your child may receive a stage 2 when he/she goes into Grade 4, instead of the stage 3 he/she received in Grade 3.

## Senior Years Course Load

Students who are of compulsory school age are encouraged to take a full schedule of 5 classes/semester.

Grade 9	Grade 10	Grade 11	Grade 12
English	English	English	English
Math	Math	Math	Math
Science	Science	History of Canada	Phys-Ed
Social Studies	Geography	Phys-Ed	*2 Grade 12 electives
Phys-Ed/ health	Phys-Ed/health	*1 Grade 11 elective	

## Assessment

Teachers use a variety of assessments such as:

- Observation
- Test, midterms and final exams
- Oral assessments
- Projects, assignments and daily work
- Provincial Assessments: Grade 12 –English & Mathematics (Pre-Calculus, Applied, or Essentials)

## Reporting

Students will receive a report of their course marks with a comment in November, January, April and June. Individual teachers may contact you regarding your child's progress. Please feel free to contact your child's teachers if you have any questions or concerns.

## EAL Support

Two Senior High Schools (Crocus Plains Regional Secondary School and Vincent Massey High School). The two programs are:

- Crocus Plains English Literacy Program
- Vincent Massey English Language & Literacy Development Program

## Parent/Teacher/Student Meetings

A request to meet with you may be made with your child's teacher to discuss his/her progress. There are two times during the year when time is set aside during the school-day for these meetings to happen (November and April). However, you may request to see your child's teacher at any time.

## Middle Years:

### Overview of the Middle Years Classroom

- Theme based
- May use textbooks
- Students work individually, in pairs and in groups
- Cooperation is encouraged
- Usually students have 1 main teacher and 2-3 other teachers for specialty areas like Gym, Band, French, and Art.

Age	Grade
10	Grade 5
11	Grade 6
12	Grade 7
13	Grade 8

### Assessment

Teachers assess the students in the following ways:

- Observation of daily work and activities
- Written assessments
- Oral assessments
- Written tests
- May have midterm or final exams (Grades 7 and 8)
- Projects
- Provincial Assessments:  
Grade 7—Numeracy & Engagement / Grade 8—Literacy

## Senior Years:

### Overview of the Senior Years Classroom

- May follow themes
- May use textbooks
- May work individually, in pairs or in groups
- Students move to their classes and have different teachers throughout the day
- Student must take responsibility for their own learning

Age	Grade
14	Grade 9
15	Grade 10
16	Grade 11
17	Grade 12

### Overview of the Senior Years System

- The senior years follow a semester system, which means the year is broken in to two parts. The first semester is from September through January and the second is from February through June.
- Students must earn 30 credits to graduate.
- Students earn credits for the successful completion of each class. Classes that are 110 hours earn 1 full credit, while classes that are 55 hours earn half a credit.

## EAL Domains:

The EAL Stages are also broken into four Domains (Learning Areas):

1. Linguistic Competence: The ability to communicate in English (reading, writing, listening, speaking);
2. Contextual Application: Development of appropriate language and skills for a variety of purposes;
3. Intercultural Competency and Global Citizenship: Understanding of the Canadian culture, its history and global relationships; and
4. Strategic Competence: The development of strategies that helps students learn another language.

**Note:** A complete explanation of the EAL Stages can be found in the Appendix of your child's K-8 report card or online at: <http://www.edu.gov.mb.ca/k12/cur/eal/index.html>

## Initial Assessment:

Your child will be given an English language and basic math assessment when they are first registered for school. This assessment is not a "pass" or "fail". It is meant to be used as a guideline for the teacher to begin programming for your child. These assessments are used as an initial indication of the students' English and math skills. The results of the initial assessments will be sent to your child's teacher.

## Attendance:

It is required by law that your child attend school from the age of 6-18. In order to begin Kindergarten your child must be 5 years old before December 31st of the year. It is important that your child be on time for school and attend regularly in order to be successful.

## Learning English:

It is important that children continue reading, writing and speaking in their first language. A firm foundation in their first language helps students learn another language. It is normal for students to have a "silent" period when learning English. This means they may not feel confident speaking English and remain quiet and reluctant to speak in class.

## Basic Interpersonal Communication Skills (BICS):

It can take 1-2 years for students to learn how to speak and understand social English. The social English is called “BICS” (Basic Interpersonal Communication Skills). This simply means that these are the very basic language skills students learn to talk to their friends, teachers and family.

## Cognitive Academic Language Proficiency (CALP):

It can take 5-7 years to know how to read, write, and understand academic English. The academic language skills are referred to as “CALP”. This means the higher level language skills used in the classroom and specific academic areas.



## EAL Language Programming:

Each school has different types of EAL classes and groups. All schools in Brandon have some EAL support. That means that a teacher or educational assistant, under the guidance of a teacher, will work with your child in a small group, individually, or in specific language classes or in his/her regular classroom. Students receive EAL support to assist their progress through the EAL stages.

## Homework:

Typically teachers do not give “busy” work as homework. Teachers assign

homework when students:

- Do not complete their work in class time
- Must study for tests/exams
- Must do projects or assignments that require extra time and materials outside of class
- Must practice spelling core reading (K-6)
- Must review classroom work daily.

## Early Years:

### Overview of Early Years Classroom

- Activity and theme based (not textbooks)
- Children work individually, in pairs and in groups
- Cooperation is encouraged
- Usually children have one main teacher and 2-3 other teachers for specialty areas such as Gym, Music and French

### Assessment

The teacher assesses the students through the following ways:

- Observation of daily work and activities
- Written assessments
- Oral assessments
- Written tests (usually Grade 4 and up)
- Projects
- Provincial Assessments : Grade 3 Reading & Numeracy

**Note:** It is NOT typical to “fail” any grade. The philosophy of the Brandon School Division is that it is in the student’s best interest to advance to the next grade. Adaptations can be made to the student’s program in order to provide appropriate programming to meet the student’s needs and allow for success.

### Reporting

There are formal assessment reports three times throughout the year (November, March and June). During these times, you will receive a progress report about your child’s performance in school.

In November and March, you will have to attend a 30 minute meeting with your child and the teacher to discuss your child’s progress. An interpreter may be provided if needed. At this time you may also be able to see examples of your child’s daily work.