



Administrative Procedure 4040

French Immersion

Board Governance Policy Cross Reference:

Administrative Procedures Cross Reference:

Form Cross Reference:

Legal/Regulatory Reference:

[Manitoba Education - Curriculum Policy for the French Immersion Program](#)

Date Adopted: June 2005

Amended: December 2017

The Brandon School Division believes that learning a second language can benefit students by enhancing cognitive and linguistic development and by expanding knowledge of other cultures. The Division also recognizes that in a time of globalization and interdependence, bilingualism could improve our students' ability to participate as future citizens. The Division values all languages while recognizing the historical and cultural importance of French as one of Canada's official languages. To this end, the Division is proud to offer the French Immersion Program to its students.

In administration and delivery of French Immersion, the Division will follow the guidelines of *Manitoba Education - Curriculum Policy for the French Immersion Program*.

- **Medium of Instruction**

In French Immersion, French is a subject as well as the medium of instruction. Mathematics, Social Studies, Science, Health, Physical Education and Music are taught in French from Grades K to 8. The English Language Arts curriculum parallels the curriculum followed in the English program.

- **Entry Point**

The Division offers Early Immersion in which the expected entry point is Kindergarten. Under special circumstances, after consultation with parents, the classroom teacher, school administrator and French Consultant, a student may be allowed to enter the program at another point.

Students from throughout the Division will have access to the immersion program. Transportation will be provided as follows:

- Kindergarten to Grade 6 students living 1.6 kilometers or more from the school will receive bus transportation.

- Grades 7 to 12 students living 2.4 kilometers or more from the school will receive bus transportation.
- Context and School Environment

While the French Immersion program may be offered in a dual-track setting, every effort will be made to establish a French milieu within this context. Where possible, the Division supports hiring of school administrators and support staff who are bilingual in order that French Immersion students can use French to communicate in a variety of authentic situations.
- Language and Culture

In accordance with provincial guidelines and curricula, French Immersion schools in the Division will make every effort to incorporate Francophone culture in the program through instruction, field trips, guests and the use of information technologies.
- Support for Instruction
 - Staff Development the Division recognizes that second language instruction requires specific teaching methodology. In keeping with the provincial guidelines and the eight standards of excellence used by the Division, French Immersion teachers must have:
 - professional development appropriate to their grade and subject;
 - professional development specific to immersion teaching; and
 - an excellent command of oral and written French.
 - Resources the Division will provide the necessary human resources (administrative, teaching and support staff), material (print and non-print), and information technology resources to deliver an effective program in French.
- French Immersion Credits Offered

Students are required to successfully complete 30 credits to graduate. The Division will offer enough credits in French (14 credits) at High School to enable a student to graduate with a French Immersion Diploma. In addition, the Division will recognize the efforts of those students who successfully complete 10 credits in the French language by awarding these students a French Immersion Certificate.