



## Administrative Procedure 4015

### *Basic French*

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**Board Governance Policy Cross Reference:** [1](#), [12](#)

**Administrative Procedures Cross Reference:**

**Form Cross Reference:**

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**Legal/Regulatory Reference:**

[Manitoba Education Basic French Program](#)

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**Date Adopted:** June 2005

**Amended:** December 2017

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The Brandon School Division believes that all students benefit from being introduced to a second language. The Division values all languages while recognizing the historical and cultural importance of French as one of Canada's official languages.

The Basic French program introduces students to the French language and the Francophone culture. Students are taught how to learn a second language and acquire the ability to communicate in French while studying various themes of interest.

In administration and delivery of Basic French, the Division will follow the guidelines of documents provided by the Province of Manitoba.

- **Entry Point**

Grade 4 shall be the entry point for Basic French. Under special circumstances, after consultation with the classroom teacher, School Leader and French Consultant, a student may be allowed to enter the program at another point. Basic French shall be offered continuously through to Grade 12.

- **Course Requirements for Students**

Students shall be required to take Basic French from Grades 4 through 6 and strongly encouraged to continue their study of Basic French through Grade 8. Schools may provide an alternative for students at Grades 7 and 8.

Basic French shall become an option at Grade 9.

- **Accessibility**

Basic French shall be offered in all schools in the Division with the exception of Spring Valley Colony School.

- **Curriculum**

The Division shall follow the provincial curriculum documents and teach the learning outcomes of the curricula.

- Time Allotment

The Division shall follow provincial guidelines in the allocation of time designated for Basic French.

- Context and School Environment

Basic French shall be taught in a regular, homeroom classroom or in a room designated for French classes. Second language learning shall be valued and promoted at the school through activities such as assemblies and festivals.

Francophone culture will be integrated in the Basic French program through instruction, special events, field trips, guests and the use of information technologies.

- Support for Instruction

- The Division recognizes that second language instruction requires communicative ability in French as well as training in the pedagogy of second language instruction. In keeping with the provincial guidelines and the eight standards of excellence used by the Division, Basic French teachers shall have:

- the communicative ability to teach the Basic French curriculum at their grade level; and
- professional development appropriate to their grade level.

The Division shall support teachers through professional learning opportunities in language and in pedagogy.

- With the assistance of Basic French Grants, the Division shall provide human resources (such as administrative and French Consultant support), as well as the material (print and non-print), and information technology resources necessary to deliver an effective program in French.