



Administrative Procedure 1025

Division Foundations

Board Governance Policy Cross Reference: [1](#), [11](#), [12](#), [13](#), [14](#), [15](#)

Administrative Procedures Cross Reference:

Form Cross Reference:

Legal/Regulatory Reference:

[United Nations Declaration on the Rights of the Child](#)

[Canadian Charter of Rights and Freedoms](#)

Date Adopted: November 2013

Amended: December 2017

The Brandon School Division recognizes and supports the [United Nations Declaration on the Rights of the Child](#) and the [Canadian Charter of Rights and Freedoms](#). The Division believes that every child is entitled to a quality education free from discrimination irrespective of race/colour, religion, ethnicity, gender, gender identity, sexual orientation, socio-economic status, language, physical/social/emotional/intellectual development, disability and beliefs.

To this end, the Division:

- Recognizes students as unique individuals who require a positive learning environment that is safe, secure, and free from harassment and bullying;
- Supports partnerships with parents, businesses and community;
- Practices responsible management of its financial, human and physical resources;
- Assumes the responsibility of directing the process by which the educational needs of our students are met; and
- Respects, honours and protects the rights of each child without discrimination of any kind, irrespective of the child's or his or her parent's or legal guardian's race, colour, gender, gender identity, sexual orientation, language, religion, political or other opinion, national, ethnic or social origin, socio-economic status, property, disability, birth or other status.

Arising from these beliefs and core values are the foundational Mission and Vision Statements.

Mission Statement

The Brandon School Division strives to enable each student to achieve maximum intellectual, emotional, social and physical growth. We accomplish this through the provision of programs and services which facilitate the development of students as healthy contributing members of society.

Vision Statement

To be a centre of educational excellence, built on community partnerships, effective leadership, and exemplary practices.