



Administrative Procedure 1010

Community - Education Partnership

Board Governance Policy Cross Reference: [1](#), [11](#), [12](#), [14](#), [15](#)

Administrative Procedures Cross Reference:

Form Cross Reference:

Legal/Regulatory Reference:

Date Adopted: January 2007

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Community - Education Partnerships are direct, ongoing, mutually beneficial, voluntary relationships between schools and community organizations (such as business/industry, labour, government and agencies) for the purpose of enriching the learning experiences of students and increasing community understanding of public education.

Brandon School Division supports community-education partnerships which:

- Enhance the quality and relevance of education for learners by:
 - accessing human and physical resources
 - expanding career information
 - increasing knowledge of the workplace expectations
 - easing the transition from school to the workplace or future education
- Provide opportunities for all partners to meet their shared social responsibilities toward education by improving communication between schools and the community.
- are consistent with the Brandon School Division's Mission Statement, Beliefs and Policies.
- mutually benefit all partners consistent with these guidelines.
- treat fairly and equitably all those served by the partnership.
- are based on shared objectives and expectations.
- involve a consultative committee (consisting of a Senior Administrator, School Leader, school staff, Board liaison and community partners) in a public discussion of a partnership before an agreement is implemented.

- involve individual participants on a voluntary basis.
- mutually evaluate the partnership performance annually based upon these criteria with acknowledgement of internal and external changes, which may have an impact upon the partnership.
- emphasize contributions of time, talent, and expertise. Any resources allocated should complement and not replace public funding for education.