



BRANDON SCHOOL DIVISION

Mitakuye Owasin

Grades 7 & 8 Registration Guide

2022 - 2023

Quality Education for All

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VISION

To be a centre of educational excellence, built on community partnerships, effective leadership, and exemplary practices.

MISSION

The Brandon School Division strives to enable each student to achieve maximum intellectual, emotional, social and physical growth.

We accomplish this through the provision of programs and services which facilitate the development of students as healthy contributing members of society.



VISION

Symboliser l'excellence éducative, qui mise sur des partenariats communautaires, le leadership efficace et des pratiques exemplaires.

MISSION

La Division scolaire de Brandon déploie de grands efforts pour favoriser l'épanouissement intellectuel, affectif, social et physique de chacun des élèves. À cette fin, nous assurons la prestation de programmes et de services propices au développement des élèves pour qu'ils contribuent au mieux-être de la société.

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PROGRAM OVERVIEW

Brandon School Division offers both English and French Immersion Academic programs at the Grade 7 and 8 level.

In each program students are required to study the core subjects: English Language Arts, Mathematics, Physical Education/Health, Science and Social Studies. In the French Immersion program, French is also a core subject. (Course descriptions are listed on page 5.)

Grade 7 and 8 students also have additional courses to select in the areas of Options and Arts.

OPTIONS These courses are available in the following 3 streams (Course descriptions are listed on pages 6 & 7):

French Stream — This stream is only applicable to the English program students as French is compulsory for the French Immersion program students. English program students would be scheduled in French and may choose 1 of the following courses: Critical Thinking, Indigenous Studies, Leadership or Technology.

Home Economics & Industrial Arts Stream — Students would be scheduled in Home Economics or Industrial Arts and 1 of the following courses: Critical Thinking, Indigenous Studies, Leadership or Technology.
(Students would take a year long Home Economics program in Grade 7 or Industrial Arts in Grade 8.)

School Based Options Stream — Students would be scheduled in 3 of the following 4 courses:
Critical Thinking, Indigenous Studies, Leadership or Technology.

ARTS The Arts program consists of a choice between Band, Dance, Drama and Visual Arts. Students will rank the courses and will be scheduled in one of their choices. (Course descriptions are listed on pages 8 & 9.)

Note: Not all courses will be available at all schools.

Staffing decisions are made based on the options selected by students; therefore, parents and students are asked to make careful choices as changes during the school year present challenges and may not be able to be accommodated due to class size and course offerings.

COMPULSORY ACADEMIC PROGRAMS

ENGLISH LANGUAGE ARTS

The program in Grades 7 & 8 English Language Arts will continue to focus on the six language arts: Reading, Writing, Listening, Speaking, Viewing and Representing. Students will experience and create a variety of forms such as letters, novels, posters etc. as they develop their language skills.

MATHEMATICS

Grade 7 and 8 mathematics builds on previously learned concepts and skills in the four core topic areas of Number Sense, Patterns and Relations, Shape and Space, and Statistics and Probability. Study in these four topic areas prepares students for high school and lifelong learning in mathematics through the use of seven mathematical processes (Communication, Connections, Mental Mathematics and Estimation, Problem Solving, Reasoning, Technology, and Visualization).

PHYSICAL EDUCATION/HEALTH

The combined PE/HE curriculum emphasizes the acquisition and application of skills that are considered the building blocks or essential skills for developing physical and social-emotional well-being. Learning focuses on the 14 basic movement skills as they relate to different sports and physical activities and the 5 personal and social management skills for making active healthy lifestyle choices.

SCIENCE

Grade 7 & 8 Science courses develop scientific literacy through:
Scientific Inquiry

- Asking questions and making predictions
- Planning and carrying out investigations
- Analyzing and interpreting data
- Obtaining, evaluating, and communicating information

Design Process

- Identifying and defining practical problems
- Researching, planning, and choosing a solution
- Constructing and/or testing a prototype or consumer product
- Evaluating and optimizing a solution

SOCIAL STUDIES

Social Studies is the study of people in relation to each other and to the world in which they live. In Grade Seven the focus is on People and Places In the World and concepts in geography. In Grade 8 the program centres around World History with a focus on Societies of the Past and historical topics.

OPTIONS

CRITICAL THINKING/LEADERSHIP/TECHNOLOGY/INDIGENOUS STUDIES

Students will learn about a variety of topics in the listed areas. Topics will be delivered in blocks of time throughout the year. Students will apply their knowledge through a variety of assignments, projects and assessments reflecting the school community and student experiences.

FRENCH (ENGLISH PROGRAM STUDENTS ONLY)

The course French, Communication and Culture aims to provide all students in Manitoba French instruction which enables them to communicate in the French language and to appreciate francophone cultures. This course will offer students the following opportunities:

- to participate in communication that is authentic, interactive, engaging, differentiated and collaborative;
- to develop an appreciation for francophone cultures
- to think critically, ask questions and share knowledge
- to reflect on their learning as multi-lingual students

HUMAN ECOLOGY (FORMERLY KNOWN AS: HOME ECONOMICS) - GRADE 7 (YEAR-LONG PROGRAM)

The curriculum is equally divided into two sections entitled Foods and Nutrition, and Clothing and Textiles. In the Food and Nutrition section, students study proper measurement, how to identify and use equipment, food safety, Canada's Food Guide, and nutrients and meal planning. A major component in the Food and Nutrition area includes cooking a healthy, well balanced meal for families at home and submitting a project describing what was made.

In Clothing and Textiles, students learn different properties of textiles, how to use them to create finished products and how to take care of them. They also learn how to use equipment related to sewing (e.g. sewing machine, iron). Students are not required to bring their own materials however there is limited variety to choose from. A list will be supplied for those who wish to purchase their own. Students will be required to complete a take home laundry assignment.

Human Ecology may be delivered at Earl Oxford or Riverheights Schools.

NOTE: The Brandon School Division Board of Trustees has approved Division transportation for Band, Human Ecology and Industrial Arts.

INDUSTRIAL ARTS - GRADE 8 (YEAR-LONG PROGRAM)

The Industrial Arts program introduces students to the use of basic shop tools, technology and materials. Through the construction of small items, students learn shop safety, responsibility for tools, machines and materials, how to follow pattern/instructions and the pursuit of timely task completion. Students also learn basic drafting and layout techniques that involve, measuring and design. Through these exercises literacy (reading/comprehension) and numeracy (measurement/fractions/computation) skills are reinforced.

Industrial Arts may be delivered at Earl Oxford School, École Harrison or Riverheights School.

NOTE: The Brandon School Division Board of Trustees has approved Division transportation for Band, Human Ecology and Industrial Arts.

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ARTS PROGRAMS

INSTRUMENTAL MUSIC (BAND) (YEAR-LONG PROGRAM)

Band is offered to all Grade 7 to Grade 12 students in the Division. For schools without band rooms, students will be bused at the Division's expense to another school for band classes. The specific arrangements will be determined once the registration process is complete. Grade 7 and 8 students may become part of one of 2 band programs (East Side Band or Brandon West Middle Schools Band) at one of two locations: Earl Oxford School or Waverly Park School. Students in Grade 7 will remain in the same program for their Grade 8 year.

Grade 7 students will have the opportunity in September to try band without being locked in for the year. Following the September trial period, students should remain in their arts course of choice for the rest of the school year. Students would be allowed to switch programming mid-year in special circumstances, and after consultation between student, band teacher, parent and home-school principal has occurred. A divisional add/drop form to be completed by all parties will be provided at that time.

Students registering for Band have the option of supplying their own instrument (subject to quality approval by the band teacher), however, most students choose to acquire an instrument for the year from B.S.I.M.A. There is an instrument usage fee for all instruments for the year. A usage form must be completed and signed. Students who play oboe, bass clarinet, bassoon, French horn, euphonium, tuba, string bass, or percussion can continue to rent from BSIMA through Grade 12.

All students are welcome in band. Financial assistance will be provided for any student or family in need. A form will be provided by the band teacher on request. Please indicate if partial funding, complete funding or a payment plan is required.

Current Band program websites:

Brandon Schools Band Program: <https://www.bsd.ca/page/8332/brandon-schools-band-program>

East Side Bands (Earl Oxford) : <https://www.bsd.ca/earloxford/page/9293/east-side-band>

Brandon West Middle Schools: <https://www.bsd.ca/waverlypark/page/8987/band-bwmsb>

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DANCE

For the beginner dancer who has little to no dance experience. Students will learn to use their body for movement and expression. They will develop skills and technique while improving coordination and feel a connection to a more improved physical well-being.

DRAMA

Students will have opportunities to develop skills which will enable them to present and perform in front of others with more confidence. The objectives of the course are to sharpen student perceptions, to increase the awareness of self, to appreciate the diversity in thoughts and experiences of others, to extend control over speech and gesture, to choose appropriate ways to express thoughts, feelings and beliefs and to develop the student's creative imaginations.

VISUAL ARTS

This course emphasizes the importance of composition through the development of visual awareness and art production. Students will study the Elements of Art: line, space, shape, value, texture and colour. They will explore various artistic techniques and media. A foundation in the art elements will prepare students for future art studies or for personal knowledge to be applied when making visual decisions.

Note: Not all courses will be available at all schools.

When registering for courses, Grade 7/8 students have the choice of selecting either Band, Dance, Drama or Visual Art to fulfill Provincial Arts Curriculum instruction for the year. Band is offered as a year long course. Some schools may offer a combination of the remaining artistic forms over the course of the school year.

Staffing decisions are made based on the options selected by students; therefore, parents and students are asked to make careful choices as changes during the school year present challenges and may not be able to be accommodated due to class size and course offerings.



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