



BRANDON SCHOOL DIVISION

February 11, 2022

NOTICE IS HEREBY GIVEN OF THE REGULAR MEETING
OF THE BOARD OF TRUSTEES

TO BE HELD MONDAY, FEBRUARY 14, 2022
6:00 P.M. (In-Camera) 7:30 P.M. (Public)

J. L. MILNE BOARDROOM, ADMINISTRATION OFFICE

1031 - 6TH STREET, BRANDON, MANITOBA

D. Labossiere
Secretary-Treasurer

AGENDA

1.00 AGENDA/MINUTES:

1.01 Approval of Agenda

1.02 Adoption of Minutes of Previous Meetings

- a) Board Meeting, January 24, 2022.
Adopt.
- b) Special Board Meeting, February 1, 2022.
Adopt.

2.00 IN CAMERA DISCUSSION

2.01 Student Issues

- Reports
- Trustee Inquiries

2.02 Personnel Matters

- Reports
 - a) Staffing Activity Report
- Trustee Inquiries

2.03 Property Matters/Tenders

- Reports
- Trustee Inquiries

2.04 Board Operations

- Reports
- Trustee Inquiries

3.00 PRESENTATIONS AND COMMUNICATIONS

3.01 Presentations for Information

3.02 Communications for Information

3.03 Communications for Action

4.00 REPORT OF SENIOR ADMINISTRATION

- From Report of Senior Administration

- a) Review Report of Senior Administration – February 14, 2022.

5.00 GOVERNANCE MATTERS

5.01 Reports of Committees

- a) Committee of the Whole:
 - Finance and Facilities
 - Personnel & Policy

K. Fallis

S. Bambridge

5.02 Delegations and Petitions (Max. 15 minutes)

5.03 Business Arising

- From Previous Delegation
- From Board Agenda
- MSBA Issues

- a) e-bulletin – January 26, 2022 (Appendix 'A')
- b) e-bulletin – February 9, 2022 (Appendix 'B')

5.04 Public Inquiries (Max. 15 Mins)

5.05 Motions

04/2022 That a three (3) year land use agreement, for community garden use of the property located at 5 Hummingbird Lane, be approved, effective April 1, 2022.

05/2022 That Trustees be paid the appropriate indemnity for attending Budget Deliberations on February 22, 2022.

06/2022 That Trustees be paid the appropriate indemnity for attending the Manitoba School Boards Association 2022 Annual General Meeting to be held virtually on March 11, 2022.

5.06 Bylaws

5.07 Giving of Notice

5.08 Trustee Inquiries

6.00 ANNOUNCEMENTS

- a) NEXT REGULAR BOARD MEETING/COMMITTEE OF THE WHOLE – 7:30 p.m. (public), Monday, February 28, 2022, Boardroom.
- b) Upcoming Budget Dates (Dates are subject to change):
 - Budget Presentation – 7:00 p.m., Thursday, February 17, 2022, Boardroom.
 - Budget Deliberations – 10:00 a.m. – Public Portion, (9:00 a.m. – In-Camera Portion), Tuesday, February 22, 2022, Boardroom.
 - Public Budget Consultation/Presentations – 7:00 p.m., Monday, February 28, 2022, Boardroom.
 - Final Budget Approval – 7:00 p.m., Monday, March 7, 2022, Boardroom.

Due to COVID-19:

- Brandon School Division Board Meetings take place in person and allow public attendance, however, to accommodate space limitations and physical distancing, we ask that those wishing to attend pre-register with Bernadene Sangster, Executive Assistant, at sangster.bernadene@bsd.ca, or (204) 729-3114 by 4:00 p.m. the Friday prior to the Board meeting.
- Members of the public wishing to make a presentation, a delegation or a petition are asked to contact Ms. Sangster no later than 4:00 p.m. on the Tuesday prior to the Board meeting.
- Face mask use is mandatory.
- We invite everyone to watch live streaming of the Board meetings on our website: <https://www.bsd.ca/page/8192/board-meeting-dates-live-streaming>

7.00 ADJOURNMENT



BRANDON SCHOOL DIVISION

MINUTES OF THE REGULAR MEETING/COMMITTEE OF THE WHOLE OF THE BOARD OF TRUSTEES, THE BRANDON SCHOOL DIVISION, HELD IN THE J. L. MILNE BOARDROOM, ADMINISTRATION OFFICE, 1031 - 6TH STREET, BRANDON, MANITOBA, AT 6:00 P.M., MONDAY, JANUARY 24, 2022.

TRUSTEES PRESENT: L. Ross, Chairperson J. Gobeil, Vice-Chairperson
S. Bambridge C. Ekenna
K. Fallis B. Foley
D. Kejick J. Murray

ALSO PRESENT: D. Labossiere, Secretary-Treasurer
M. Gustafson, Superintendent/CEO
S. Gilleshammer, Assistant Superintendent
J. Zilkey, Assistant Superintendent
B. Sangster, Recording Secretary
T. Curtis, Live Streaming Video Operator

REGRETS: L. Letain

The Chairperson called the In-Camera portion of the meeting to order at 6:00 p.m.

AGENDA

1.00 AGENDA/MINUTES:

1.01 Approval of Agenda

Senior Administration added four (4) items for In-Camera.

Ms. Bambridge – Mr. Ekenna
That the agenda be approved as amended.
Carried.

1.02 Adoption of Minutes of Previous Meetings

a) The Minutes of the Board Meeting held January 10, 2022 were circulated.

Mr. Gobeil – Ms. Fallis
That the Minutes be approved as circulated.
Carried.

Mr. Foley – Mr. Murray
That the Board do now resolve into Committee of the Whole In-Camera. (6:01 p.m.)
Carried.

2.00 IN CAMERA DISCUSSION (COMMITTEE OF THE WHOLE):**2.01 Student Issues**

- Reports
- Trustee Inquiries

2.02 Personnel Matters**- Reports**

- a) Staffing Activity Report was presented.
- b) Mr. Mathew Gustafson, Superintendent/CEO, provided information on a Personnel Matter and answered Trustee questions.

- Trustee Inquiries**2.03 Property Matters/Tenders**

- Reports
- Trustee Inquiries

2.04 Board Operations**- Reports**

- a) Mr. Denis Labossiere, Secretary-Treasurer, provided information on a Board Operations Matter, answered Trustee questions, and received direction from the Board.
- c) Trustee Ross spoke on a Board Operations Matter and received feedback from the Board.
- d) The Secretary-Treasurer provided an update on a Board Operations Matter and received direction from the Board.

- Trustee Inquiries

Mr. Foley – Ms. Fallis

That the Committee of the Whole In-Camera do now resolve into Board. (7:24 p.m.)

Carried.

The Chairperson called the Public portion of the meeting to order at 7:34 p.m. with a traditional heritage acknowledgement.

3.00 PRESENTATIONS AND COMMUNICATIONS:**3.01 Presentations For Information****3.02 Communications For Information****3.03 Communications For Action****4.00 REPORT OF SENIOR ADMINISTRATION**

The Superintendent/CEO, provided highlights on the following items from the January 24, 2022 Report of Senior Administration:

A) Administrative Information

- Celebrations:
 - King George Student Artwork – created for residents of Rideau Park Personal Care Home

- Information Items:
 - Manitoba Education Correspondence
 - Early Development Instrument (EDI) – 2022-2023
 - Expansion of Rapid Antigen Testing Program for Schools
 - Manitoba Education Update re: January 17th Return to School
 - Application Process for High-Demand Kindergarten Programs
- Presentations:
 - Manitoba Education/Manitoba Health and Seniors Care – Toolkit for Notification of Cases in Schools – M. Gustafson
 - Attendance Monitoring and COVID-19 Case Prevalence – S. Gilleshammer

B) Business Arising for Board Action

- Response to Trustee Foley's Trustee Inquiry – J. Zilkey

Trustees asked questions for clarification.

Mr. Gobeil – Mr. Foley

That the January 24, 2022 Report of Senior Administration be received and filed.

Carried.

5.00 GOVERNANCE MATTERS

5.01 Reports of Committees

a) Finance and Facilities Committee Meeting

The written report of the Finance and Facilities Committee meeting held on January 10, 2022 was circulated.

Ms. Fallis – Ms. Kejick

That the Report be received and filed.

Carried.

5.02 Delegations and Petitions

5.03 Business Arising

- From Previous Delegation

- From Board Agenda

- MSBA Matters

a) e-bulletin – December 22, 2021

Trustee Bambridge reminded Trustees of the upcoming MSBA Annual General Meeting scheduled for Friday, March 11, 2022.

5.04 Public Inquiries (max. 15 minutes)

5.05 Motions**Late Motion:**

02/2022 Ms. Bambridge – Mr. Murray

That the Brandon School Division request six (6) modular classroom units for the 2022-2023 school year from the Department of Central Services.

Trustees spoke on this request, noting concern about the modular classrooms being placed at schools but never removed. Further discussion took place regarding the need for permanent structures and expansions of existing schools.

Carried. (7-1)

5.06 Bylaws**5.07 Giving of Notice****5.08 Trustee Inquiries****6.00 ANNOUNCEMENTS**

- a) NEXT REGULAR BOARD MEETING/COMMITTEE OF THE WHOLE – 7:30 p.m. (public), Monday, February 14, 2022, Boardroom.
- b) Upcoming Budget Dates (Dependent on date of Funding Announcement):
 - Budget Presentation – 7:00 p.m., Thursday, February 17, 2022, Boardroom.
 - Budget Deliberations – 10:00 a.m. – Public Portion, (9:00 a.m. – In-Camera Portion), Tuesday, February 22, 2022, Boardroom.
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7.00 ADJOURNMENT

Ms. Bambridge – Ms. Fallis

That the Board do now adjourn (8:13 p.m.)

Carried.

Chairperson

Secretary-Treasurer



BRANDON SCHOOL DIVISION

MINUTES OF THE SPECIAL MEETING OF THE BOARD OF TRUSTEES, THE BRANDON SCHOOL DIVISION, HELD IN THE J.L. MILNE BOARDROOM, ADMINISTRATION OFFICE, 1031 – 6TH STREET, BRANDON, MANITOBA, AT 10:30 A.M., TUESDAY, FEBRUARY 1, 2022.

TRUSTEES PRESENT: L. Ross, Chairperson
J. Gobeil, Vice-Chairperson
C. Ekenna K. Fallis
B. Foley J. Murray

REGRETS: S. Bambridge
D. Kejick
L. Letain

ALSO PRESENT: D. Labossiere, Secretary-Treasurer
M. Gustafson, Superintendent/CEO
S. Gilleshammer, Assistant Superintendent
J. Zilkey, Assistant Superintendent

OTHERS PRESENT: Legal Counsel for Brandon School Division
Parent

CALL:

The Chairperson called the meeting to order at 10:44 a.m. and referred to the Call.

The meeting had been called for the purpose of considering the following:

a) Personnel Matter – In-Camera Discussion

Ms. Fallis – Mr. Ekenna

That the Board do now resolve into Committee of the Whole In-Camera. (10:45 a.m.)

Carried.

IN COMMITTEE OF THE WHOLE IN CAMERA

a) The Board discussed a Personnel Matter In-Camera

11:00 a.m. Those present with the exception of Trustees exited the meeting.

11:15 a.m. Parent, the Division's Legal Counsel and Senior Administration re-entered the meeting.

11:20 a.m. Those present with the exception of Trustees exited the meeting.

11:30 a.m. Parent, the Division's Legal Counsel and Senior Administration re-entered the meeting.

Mr. Foley – Mr. Ekenna

That the Committee of the Whole In-Camera do now resolve into Board. (11:34 a.m.)

Carried.

IN BOARD:

03/2022 Mr. Ekenna – Mr. Gobeil

That Confidential No. 1 and the recommendations therein be approved.

Carried.

Mr. Murray – Ms. Fallis

That the meeting do now adjourn (11:35 a.m.).

Carried.

Chairperson

Secretary-Treasurer



BRANDON SCHOOL DIVISION

Report of Senior Administration to the Board of Trustees

February 14, 2022

A. Administrative Information

I. CELEBRATIONS

1. THE NORTHERN BIRTHDAY BOX PROJECT

The Northern Birthday Box Project is a nation-wide Facebook volunteer group that matches sponsors from southern Canada with families in remote northern communities across the country to bring birthday cheer to children aged 1-17. Children are matched with a sponsor who is provided with the name, age, and party preferences of the child.

Youth Revolution Groups from Meadows School, École New Era School, Vincent Massey High School, and Waverly Park School were eager to participate. Four boxes with items such as cake mixes and icing, balloons, and hand-crafted decorations were prepared for children living in Nunavut.

2. PLANT CLUB AT VINCENT MASSEY HIGH SCHOOL

Students from Vincent Massey High School have the opportunity for the first time to participate in a school-based Plant Club. Participating students are learning about edible plants found in Manitoba and medicinal uses for plants. Students are growing a variety of plants such as sweet basil, sage, parsley, tomatoes, chives, and peppers.

The Plant Club is a great opportunity for students to learn more about an activity that can be enjoyed throughout life.

3. KINDERGARTEN RESOURCES FOR PARENTS AND GUARDIANS

The registration period for 2022/2023 is underway. For incoming Kindergarten students and their families, this is an exciting and emotional time. Detailed information on the registration process and links to information and resources

“Accepting the Challenge”

from community partners can be found at the following link: [Kindergarten resources for parents and guardians](#).

II. SUSPENSIONS

<u>SCHOOL</u>	<u>NO./STUDENTS</u>	<u>INAPPROPRIATE BEHAVIOUR</u>	<u>ASSAULTIVE BEHAVIOUR</u>	<u>DRUGS AND ALCOHOL</u>
Elementary	1 total	1	-	-
High School	4 total	3	1	-
		*1 vaping	*0 weapons	

* Infractions may fall under more than one category.

III. COMMUNITY CONNECTIONS

The following community connections were made by Senior Administration:

- January 21, 2022 – meeting with Cale Dunbar, President, Brandon Teachers' Association – Mathew Gustafson
- January 21, 2022 – meeting with Jamie Rose, President, CUPE Local 737 – Mathew Gustafson
- January 25, 2022 – Provincial Principal Learning Network meeting – Mathew Gustafson
- January 25, 2022 – Prairie Hope High School – Jon Zilkey
- January 26, 2022 – telephone meeting with Leah LaPlante, Vice President, Manitoba Métis Federation – Mathew Gustafson
- January 26, 2022 – École secondaire Neelin High School – Jon Zilkey
- January 28, 2022 – meeting with Karen Hargreaves, Dean, School of Health & Human Services, and Rennais Gayle, Chairperson, Early Learning and Education, Assiniboine Community College – Mathew Gustafson, Jon Zilkey, Susan Gilleshammer
- January 31, 2022 – Provincial Principal Learning Network meeting – Mathew Gustafson
- January 31, 2022 – Riverheights School – Jon Zilkey
- February 1, 2022 – Earl Oxford School – Jon Zilkey
- February 3, 2022 – meeting with Manitoba Education and Early Childhood Learning re: K-12 Framework for Continuous Improvement Planning and Reporting – Mathew Gustafson, Jon Zilkey, Susan Gilleshammer
- February 3, 2022 – K-12 Education Stakeholder Engagement / Public Health Update – Mathew Gustafson, Jon Zilkey, Susan Gilleshammer

- February 4, 2022 – meeting with Honourable Wayne Ewasko, Minister of Education and Early Childhood Learning, and Dana Rudy, Deputy Minister – Mathew Gustafson, Denis Labossiere, Jon Zilkey, Susan Gilleshammer

IV. INFORMATION ITEMS

1. CORRESPONDENCE FROM MANITOBA EDUCATION AND EARLY CHILDHOOD LEARNING

MANITOBA INCLUSIVE EDUCATION MONTH

For InformationM. Gustafson

Correspondence has been received from Honourable Wayne Ewasko, Minister of Education and Early Childhood Learning, proclaiming February 2022 as Manitoba Inclusive Education Month.

This proclamation is made in recognition of the importance of fostering inclusion for all Manitobans. Inclusion is a way of thinking and acting that allows every individual to feel accepted, valued, and safe. Inclusive schools provide an accessible learning environment where all students learn, grow, and enjoy the benefits of citizenship. Manitoba Education and Early Childhood Learning will foster school and classroom communities where all students, including those with diverse needs, abilities, and backgrounds, have a sense of personal belonging and achievement.

INTERNATIONAL DEVELOPMENT WEEK

For InformationM. Gustafson

Correspondence has been received from Honourable Wayne Ewasko, Minister of Education and Early Childhood Learning, proclaiming February 6 to 12, 2022 as International Development Week. This proclamation is made in recognition of the importance of equity, inclusion, and citizenship in Manitoba schools.

This proclamation is intended to increase public awareness of the partnerships between civil society organizations such as the Manitoba Council for International Cooperation, the government, and community leaders who are addressing social, political, and environmental inequalities in our world. It is further intended to inspire Canadians, and youth in particular, to learn more about and to actively contribute to global initiatives. Sustainable Foundations: A Guide for Teaching the Sustainable Development Goals, and many other resources can be found at <https://www.mcic.ca/>.

TEACHER AND STAFF APPRECIATION WEEK

For InformationM. Gustafson

Correspondence has been received from Honourable Wayne Ewasko, Minister of Education and Early Childhood Learning, proclaiming February 7 to 11, 2022 as Teacher and Staff Appreciation Week. This proclamation is intended to increase public awareness of the many contributions that teachers and staff make to students and school communities. Despite the challenges of the past two years, dedicated staff have continued to put their students first as they discover, develop, and realize their potential.

2. SUSPENSION REPORT – SEMESTER ONE – 2021/2022, 2020/2021, 2019/2020

For InformationM. Gustafson

There were one hundred thirty-nine (139) suspensions reported in the first semester of 2021/2022; fifteen (15) in elementary schools and one hundred twenty-four (124) in senior high schools.

Appendix A includes details of the school suspensions by category and/or days of consequence for semester one of the current school year and the two previous school years.

3. 2022/2023 FRENCH IMMERSION KINDERGARTEN REGISTRATION SUMMARY

For InformationJ. Zilkey

Pursuant to Board Motion #05-2016 passed at the January 11, 2016 Board meeting, registrations for high demand programs are to be completed by random selection. Below please find the results of the random selection process for French Immersion Kindergarten.

Random Selection Process

- 51 applications received via the electronic web-based submission process
 - 3 applications received with multiple students listed (twins/siblings)
- 3 applications received in person by the Superintendent's Office (paper)
- 54 applications for a total of 57 students

Registration Process

École Harrison

- 21 students placed with siblings currently attending École Harrison
- 19 students were randomly selected for placement from applications for students without siblings currently attending École Harrison
- 1 student was placed on the waitlist

École New Era School

- 6 students placed with siblings currently attending École New Era School
- 9 students placed without siblings currently attending École New Era School

École O'Kelly School

- 1 student placed without a sibling currently attending École O'Kelly School

4. 2022/2023 ST. AUGUSTINE SCHOOL KINDERGARTEN REGISTRATION

SUMMARY

For InformationJ. Zilkey

Pursuant to Board Motion #05-2016 passed at the January 11, 2016 Board meeting, registrations for high demand programs are to be completed by random selection. Below please find the results of the random selection process for St. Augustine School Kindergarten.

Random Selection Process

- 14 applications received via the electronic web-based submission process
 - 1 application received with multiple students listed (twins)
- 1 application received in person by the Superintendent's Office (paper)
- 15 applications for a total of 16 students
 - 6 students with siblings currently attending St. Augustine School
 - 10 students without siblings currently attending St. Augustine School

Waitlist

- 0 students placed on the waitlist

V. PRESENTATIONS

1. ATTENDANCE MONITORING AND COVID-19 CASE PREVALENCE

For InformationS. Gilleshammer

Susan Gilleshammer, Assistant Superintendent – Student Services, will provide a report on attendance monitoring and COVID-19 case prevalence in Brandon School Division for the period January 24 – February 11, 2022.

B. Business Arising for Board Action

I. INFORMATION FOR DISCUSSION AND CORRESPONDENCE

STAFFING ACTIVITY REPORT

For InformationJ. Zilkey

Included in the agenda package for the Board of Trustees is the Staffing Activity Report, a listing of resignations and employment approved by the Superintendent/Chief Executive Officer and Secretary-Treasurer since the last meeting.

II. SENIOR ADMINISTRATION RESPONSE TO TRUSTEE INQUIRIES

TRUSTEE FOLEY REQUESTED THE FOLLOWING INFORMATION:

- **WHAT WAS THE ENROLLMENT IN NEELIN'S SPANISH PROGRAM FOR THE PAST THREE YEARS, AND AT VINCENT MASSEY FOR THE LAST THREE YEARS IN WHICH THESE COURSES WERE OFFERED THERE?**
- **OF THE STUDENTS CURRENTLY ENROLLED IN NEELIN'S SPANISH COURSES, HOW MANY ARE STUDENTS WHO TAKE MOST OF THEIR COURSES AT VINCENT MASSEY? HOW MANY ARE STUDENTS WHOSE HOME SCHOOL IS CROCUS PLAINS?**

For InformationJ. Zilkey

Spanish language classes are currently offered at École secondaire Neelin High School.

All students currently enrolled in Spanish are students from École secondaire Neelin High School. Any requests received from students from Crocus Plains Regional Secondary School and Vincent Massey High School would be accommodated at Neelin if possible based on the timetable.

The enrollment numbers for the previous 3 years are:

- 2021-2022
 - Spanish 10F – 34 students
 - Spanish 20F – 24 students
 - Spanish 30S – 17 students
 - Spanish 40S – 1 student
- 2020-2021
 - Spanish 10F – 37 students
 - Spanish 20F – 30 students
 - Spanish 30S – 3 students
 - Spanish 40S – 5 students

- 2019-2020
 - Spanish 10F – 42 students
 - Spanish 20F – 24 students
 - Spanish 30S – 10 students
 - Spanish 40S – 0 students

Spanish language classes were previously offered at Vincent Massey High School. The credits obtained for the last 3 years of the program were:

- 2012-2013
 - Spanish 10G – 35 students
 - Spanish 20G – 10 students
 - Spanish 30S – 5 students
 - Spanish 40S – 3 students
- 2011-2012
 - Spanish 10G – 52 students
 - Spanish 20G – 15 students
 - Spanish 30S – 10 students
 - Spanish 40S – 2 students
- 2010-2011
 - Spanish 10G – 25 students
 - Spanish 20G – 22 students
 - Spanish 30S – 8 students
 - Spanish 40S – 3 students

Additional information regarding Spanish courses

The following description applies to all Spanish courses from Grade 9 to Grade 12 (10F/20F/30S/40S). Each course from Grade 10 to Grade 12 reinforces the skills learned in the previous level and adds new grammar elements to help students communicate more fluently. It is a pre-requisite to complete the Spanish courses in the order described above. For example, to enroll in Spanish 20F students must have completed Spanish 10F, and so forth.

The Spanish courses are designed for students who have no prior knowledge of Spanish or who have basic knowledge of this language that is so widely spoken in the world. The learning of the Spanish language will be implemented through the communicative approach, allowing students to communicate effectively and competently in real, everyday-life situations. In this regard, students will be able to provide personal information, and talk about their friends, family, interests, jobs, hobbies, etc. Additionally, students will acquire the knowledge, skills, and attitudes to be effective global citizens through the exploration of the culture and customs of

Spanish-speaking countries. They will use various strategies to maximize the effectiveness of learning and communication.

Special Language Credit Option

The Special Language Credit Option is a credit granting mechanism that allows students in high school to obtain credits for proficiency in a language other than English or French.

There are 2 paths to be awarded credits under the Special Language Credit Option:

- Credits awarded on the basis of prior language instruction as documented by non-Manitoba school transcripts, certificate or diploma awarded.
- Credits awarded on the basis of prior language proficiency as documented by credentials or accreditation from an internationally recognized language assessment organization.

Future consideration

Possible logistics of a Spanish program in other high schools or to add technology for a remote class:

- Option One – program in each of the three high schools
 - 1.5 FTE for teacher at \$97,400 (fulltime average for teacher)
 - Approximate total = \$146,100
- Option Two – program located in one school and remote delivery at the other two schools
 - 0.5 FTE for teacher \$48,750
 - 1.0 FTE for Educational Assistant time \$30,000
 - technology costs
 - via Microsoft Teams with laptops – 30 laptops x \$700 = \$21,000
 - Approximate total = \$99,750

If looking at more advanced systems rather than Microsoft Teams, the cost for the additional technology would be approximately \$50,000 per room for a total of \$150,000.

This report from members of the Brandon School Division Senior Administration is submitted respectfully for your consideration, action, and information.

Mathew Gustafson, Superintendent/Chief Executive Officer

K-12 Suspension Report Semester 1 2021/2022, 2020/2021, 2019/2020

Category of Suspension				
School	Inappropriate Behaviour (AP 2005)	Assaultive Behaviour (AP 2005)	Drug and Alcohol (AP 6025)	Total # of Suspensions *
K-8 Schools	14	12	4	30
High Schools	80	60	12	152
Combined Total for K-12 Schools (2021/2022) **	94	72	16	182
Combined Total for K-12 Schools (2020/2021) **	18	5	8	31
Combined Total for K-12 Schools (2019/2020)	126	57	33	216

Total Number of K-12 Suspensions, According to # of Days Consequence

# of Days Consequence	Total High School By # of Days	K-8 Schools By # of Days	Total High School By # of Days	K-8 Schools By # of Days	Total High School By # of Days	K-8 Schools By # of Days
3 Days	57	7	5	5	91	13
4-6 Days	49	8	12	2	69	10
7-10 Days	13	0	0	0	18	0
11-15 Days	1	0	1	0	8	0
16-20 Days	1	0	0	0	3	0
21-30 Days	3	0	0	0	4	0
Total # of K-12 Suspensions	124	15	18	7	193	23
Combined Total (Total # of Suspensions K-12)	139 total 2021/2022		25 total 2020/2021		216 total 2019/2020	

* Infractions may fall under more than one category.

** In 2020/2021 Grades 9 to 12 students were attending classes 50% in-school and 50% remote.



BRANDON SCHOOL DIVISION

Finance and Facilities Committee Minutes

Monday, January 24, 2022 – 6:00 p.m.
Boardroom, Administration Office

Present: S. Bambridge C. Ekenna
B. Foley K. Fallis
J. Gobeil D. Kejick
J. Murray L. Ross

Also Present: D. Labossiere
M. Gustafson
S. Gilleshammer
J. Zilkey

Regrets: L. Letain

1. COMMITTEE ITEMS

A. **Modular Classroom Request**

Mr. Denis Labossiere, Secretary-Treasurer, reviewed student projections and school capacities. Based on current pace utilization and student projections, Senior Administration is recommending that six (6) modular classrooms be requested for the following two (2) schools:

Maryland Park School – 4 Modular Classrooms
Vincent Massey High School – 2 Modular Classrooms

Mr. Labossiere indicated that Maryland Park School is currently over capacity by 92 students and projected to be over capacity by 135 students in 2022-2023, which equates to 5.4 classrooms based on the Provincial formula of 25 students per classroom. The school is currently using the Life Skills Room, Home Ec Room, Band Room, Music Room and Multipurpose Room to accommodate students. He noted that Maryland Park School was designed with the capability to be expanded by eight (8) classrooms, to a capacity of 650 students, and that the Division requested the eight (8) classroom addition in the Five-Year Capital Plan submitted to the Province in the Spring of 2021.

Mr. Mathew Gustafson, Superintendent/CEO, added that even with the expansion at Maryland Park School, the modular classrooms will probably still be required.

Mr. Labossiere noted that Vincent Massey High School enrolments has been growing steadily over the years and will exceed capacity in the upcoming years. Instead of using modular classrooms, the Division's preference is to renovate the Student Services area, which would result in the addition of two (2) classrooms. This project was previously identified in the Division's Capital Plan.

Both the expansion at Maryland Park School and the renovations at Vincent Massey High School have been included as priority items in the Division's 2022/23 to 2026/27 Five-Year Capital Plan request to the Province.

Trustees asked questions for clarification and agreed to the recommendation as presented.

Recommendation:

That the Brandon School Division request six (6) modular classroom units for the 2022-2023 school year from the Department of Central Services.

B. Land Use Agreement – Hummingbird Gardens

Mr. Denis Labossiere, Secretary-Treasurer, spoke to this item, noting that the current three (3) year agreement with Healthy Brandon – Prairie Mountain Health, for community garden use, expires in March 2022 and the recommendation is to renew the agreement. He advised the Committee that the 2021 taxes for the property were \$26,688.

The Committee agreed to the recommendation as presented.

Recommendation:

That a three (3) year land use agreement for community garden use of the property located at 5 Hummingbird Lane be approved effective April 1, 2022.

C. Crocus Plains Regional Secondary School Roof Replacement – Phase 1

The Secretary-Treasurer advised that this project remains under review and is being deferred to a future Finance and Facilities Committee meeting. Trustees asked questions for clarification.

Respectfully submitted,

K. Fallis



BRANDON SCHOOL DIVISION

Personnel and Policy Committee Minutes

Monday, January 24, 2022 – 6:00 p.m.
Boardroom, Administration Office

Present: S. Bambridge C. Ekenna
K. Fallis B. Foley
J. Gobeil D. Kejick
J. Murray L. Ross

Also Present: D. Labossiere
M. Gustafson
S. Gilleshammer
J. Zilkey

Regrets: L. Letain

1. COMMITTEE ITEMS

A) **Personnel Matter – In-Camera**

Mr. Denis Labossiere, Secretary-Treasurer, provided information on a Personnel Matter and answered Trustee questions.

B) **Personnel Matter – In-Camera**

Mr. Mathew Gustafson, Superintendent/CEO, provided information on a Personnel Matter and asked for Trustee feedback at the next Personnel and Policy Committee Meeting.

2. OPERATIONS INFORMATION

- A) The Committee received as information and discussed the following:
- MSBA – CPI, Unemployment Rate, Regional Trends update:
 - December 2021

Respectfully submitted,

S. Bambridge

NEW MINISTER OF EDUCATION ANNOUNCED

On behalf of all school boards in Manitoba, we would like to welcome the Honourable Wayne Ewasko to his role as Minister of Education for the Province of Manitoba. Education is a shared responsibility of the Manitoba Government and our local communities.

We look forward to working with our new Minister to address the many opportunities and challenges that lie ahead. Our sincere thanks to outgoing Minister Cliff Cullen for his service to the portfolio with our wishes for the very best as he fulfills his new responsibilities as Deputy Premier and Minister of Economic Development, Investment, and Trade. We also welcome all new and remaining Ministers to their posts announced in the January 18th cabinet shuffle.



CONVENTION AWARDS REMINDERS



The deadline for the 2022 Convention awards, including long-service and Presidents' Council, is Friday, February 4, 2022. For more information and to download the nomination forms, click [here](#).

Also, as a reminder, MSBA is inviting your individual input on what the Student Citizenship Awards

program should look like in the future. Please take a moment to fill out the [survey](#) before the deadline of February 9, 2022.



FEBRUARY IS "I LOVE TO READ" MONTH

I Love to Read Month is a celebration held in February each year to encourage reading, writing, and sharing in the joy of literacy. This year's theme is *Moving Forward with Hope*.

This theme helps readers understand different perspectives, develop compassion and move through these challenging times with empathy. As the world around us begins to recover, we, too, need to move forward with renewed optimism as we forge a path of healing and reconciliation. Check out the Reading Council of Winnipeg's [website](#) for a calendar filled with ideas for activities to explore with students throughout the month.



OPPORTUNITY FOR CREATIVE STUDENTS

Creative Manitoba is hosting mentorship programs to give youth aged 16 to 19 a glimpse into a career in the arts.

These free programs, held between February and May, are run by partnering industry organizations offering a choice of four different arts disciplines. This year, programs include *Filmmaking with your Smartphone*, *Intro to the Music Biz*, *Theatre Creation Lab*, and *The Art of Games*.

Participants will collaborate on projects and work with a lead and guest mentors who are professionals in an arts career. The aim is to expose younger individuals to what a career in the arts looks like in an area they may be interested in pursuing. Register [online](#) before January 31, 2022.



TEAM CANADA CHAMPION CHATS

Know an educator looking to engage students in the upcoming Olympic Games? Team Canada Champion Chats is an exciting nationwide program that empowers millions of Canadian K-8 students to embrace and take on challenges, prioritize mental health, achieve goals, and ultimately become a champion in their home, community, and school.

This is an exciting, free bilingual program that connects Team Canada Olympic and Paralympic athletes with Canadian classrooms, and we want your schools to be a part of it.

Through live discussions and learning activities, children and youth are empowered to pursue their personal level of excellence and embrace what it means to be a champion. Visit the [website](#) to learn more and to [sign up](#) for a chat.



HOLOCAUST REMEMBRANCE DAY

On January 27, 2022, to mark *International Holocaust Remembrance Day*, the [Canadian Museum for Human Rights](#), in partnership with the Jewish Heritage Centre of Western Canada and the Honorary Consulate of Portugal in Winnipeg, will be hosting a free virtual screening of the film *Disobedience: the Sousa Mendes Story*. It is not too late to register [online](#).

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February 9, 2022

191 Provencher Blvd. Winnipeg, MB R2H 0G4
Phone: 204-233-1595 Toll Free: 1-800-262-8836www.mbschoolboards.caFollow us on Twitter [@MBSchoolBoards](https://twitter.com/MBSchoolBoards)

COUNTDOWN TO CONVENTION

The countdown to the 58th Annual Convention is on! While there is no cost again this year, you must register through your secretary-treasurer to participate.



We urge delegates to review beforehand the [Zoom How-To's Guide](#) as this will ensure an informative, interactive, and engaging online experience. Keep your eye on the [convention page](#) to view the most up-to-date [program](#). Candidate profiles will be added online in the coming weeks, and we will distribute delegate (digital) kits in early March. Stay tuned!



BUILDING CAPACITY FOR OUR FUTURE

As we approach school board elections on October 26, 2022 in Manitoba, the Association is launching a mentorship program to recruit and support a more diverse array of candidates to run for school trustee this year.

BUILDING CAPACITY
FOR OUR FUTURE

The goal is to see an increased representation of communities that have historically been underrepresented on school boards, including newcomer and Indigenous populations, among the candidates on 2022 ballots.

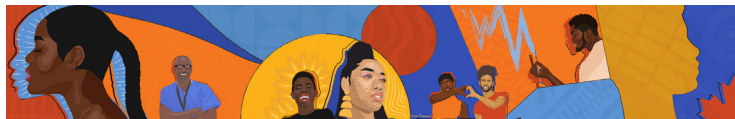
Further details will be released in the near future about how you can register to participate in the *Building Capacity for Our Future* program.



SAVE THE DATE!

The 27th annual National Congress on Rural Education will be a hybrid, in-person/virtual event held on March 27 and 28, 2022. The theme of the Congress is *Rural Education for a Sustainable Future*. The Congress will highlight global perspectives on rural and remote education and sustainability research, and engender exciting discussions between educators, school and system leaders, parents, community members, and researchers. To learn more about sessions speakers and register, please visit the University of Saskatchewan's [Congress website](#).

FEBRUARY IS BLACK HISTORY MONTH



February is Black History Month—a time to honour and celebrate the legacy of Black Canadians and their communities.

This year's theme is *February and Forever: Celebrating Black History today and every day*. Check out the [digital toolkit](#) to help Canadians, including partners and stakeholders, promote Black History Month content and activities.

Tune in to the Black History Month virtual celebration, hosted by the Government of Canada on Facebook Live at 7 pm (ET), February 17, 2022. This live virtual event highlighting this year's theme will feature performances, tributes, interviews and much more! Learn more [online](#).

Looking for a school presentation with a Manitoba perspective? Check out The Manitoba Museum's website for more information about their FREE Black History in Canada [Virtual Field Trip](#) on Zoom, on Wednesday, February 23.

MANITOBA INCLUSIVE EDUCATION MONTH

The Honourable Wayne Ewasko, Minister of Education and Early Childhood Learning has [proclaimed](#) February 2022 as *Manitoba Inclusive Education Month*. This proclamation affirms a commitment to fostering inclusion for all Manitobans.



Inclusion is a way of thinking and acting that allows every individual to feel accepted, valued, and safe.

An inclusive community consciously evolves to meet the changing needs of its members. Through recognition and support, an inclusive community provides meaningful involvement and equal access to the benefits of citizenship.

For more information on inclusive education in Manitoba schools, visit the Manitoba Education [website](#).

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