



BRANDON SCHOOL DIVISION

Personnel and Policy Committee Minutes

Tuesday, May 24, 2022 – 6:00 p.m.
Boardroom, Administration Office

Present: S. Bambridge C. Ekenna
B. Foley (by phone) K. Fallis
D. Kejick (by phone) L. Letain
J. Murray L. Ross

Also Present: D. Labossiere
M. Gustafson
S. Gilleshammer
J. Zilkey

Regrets: J. Gobeil

1. COMMITTEE ITEMS

A) **DRAFT – Brandon School Division Code of Conduct (Bill 3 – The Public Service Act)**

Mr. Mathew Gustafson, Superintendent/CEO, reviewed the draft Brandon School Division Code of Conduct document. A revised draft will be presented to the Committee on June 13th.

B) **Westman Immigrant Services (WIS) – Exploration of Memorandum of Understanding**

Ms. Susan Gilleshammer, Assistant Superintendent, reviewed her presentation to the Committee, with the following highlights:

- Brandon School Division will be establishing a Community Classroom for Cultural Exploration in the two modular classrooms at École New Era School; one space will be dedicated to Indigenous culture and the other will have a multicultural focus.
- Four main purposes of the Community Classroom for Cultural Exploration:
 - Student Programming for all students in BSD
 - Consolidation and Access to Resources
 - Professional Development for BSD staff
 - Opportunities for Community and Family Programs
- Initial Conversations have taken place with community stakeholder groups
- WIS is interested in exploring a Memorandum of Understanding to look at providing staffing and utilizing the Community Classroom for programs they already have in place; recognition by BSD that we are serving the same community members; intersection of services and programming that could be capitalize on and leveraged for the benefit of students, staff and community members
- WIS Youth Program services are available to permanent resident youth. These services include different areas such as:
 - Academic support
 - Workshops

- Summer camps
- Sports and recreational programs
- Employment Support

- WIS Parent-Child Programs:
 - Pop-In Playtime
 - Families Together

- WIS Parent Programs:
 - Positive Discipline in Everyday Parenting
 - Nobody's Perfect Parenting
 - Family Cooking Time
 - Gardening/Canning/Freezing
 - Handle with Care
 - Wellness of Women
 - Sewing Classes

Trustees asked questions for clarification and spoke in favour of this Memorandum of Understanding with Westman Immigrant Services. Trustees were supportive of opening these spaces to outside community groups and other schools. Ms. Gilleshammer indicated that the spaces might be available for a 'soft opening' in time for the September school start-up.

Trustee Murray would like these community classrooms highlighted and advertised to advise the public and community. He also suggested an Indigenous dedication, prayers or smudging take place.

Discussion took place regarding cost, and suggestion was made regarding holding an open house with invitations to community stakeholders.

C) Personnel Matter – In-Camera

The Secretary-Treasurer provided information on a Personnel Matter.

D) Land Acknowledgement

Mr. Gustafson reviewed Brandon School Division's current Land Acknowledgement and the one used by Brandon Urban Aboriginal People's Council (BUAPC). Trustees agreed to bring the following recommendation forward for debate at the June 13th Board Meeting.

Recommendation:

We acknowledge that Brandon School Division is located on Treaty 2 land, the unceded territory of the Dakota, and the homelands of the Red River Métis.

2. OPERATIONS INFORMATION

A) The Committee received as information and discussed the following:

- I. MSBA Collective Bargaining Update/Salary Bulletins:
 - Rolling River School Division – Custodians/Cleaners – Arbitration Award
 - Lord Selkirk School Division – Educational Assistants – Arbitration
 - River East Transcona – Education Assistants – Arbitration
 - Winnipeg School Division – Winnipeg Teachers' Association – Arbitration
 - Winnipeg School Division – Community and Intercultural Support Workers – Arbitration
- II. MSBA – CPI, Unemployment Rate, Regional Trends update:
 - April 2022

Respectfully submitted,

S. Bambridge