



BRANDON SCHOOL DIVISION

Education and Community Relations Committee Minutes

Monday, June 13, 2022 – 6:00 p.m.
Boardroom, Administration Office

Present: S. Bambridge C. Ekenna
K. Fallis B. Foley
J. Gobeil D. Kejick (arrived at 6:20 p.m.)
L. Letain J. Murray (by phone)
L. Ross

Also Present: D. Labossiere M. Gustafson
S. Gilleshammer J. Zilkey

1. COMMITTEE ITEMS

A. **MAMAHTAWISIWIN: An Indigenous Education Policy Framework from Manitoba Department of Education**

Mr. Jon Zilkey, Assistant Superintendent, reviewed his presentation to the Committee, which included the following highlights:

- **Mamahtawisiwin: The Wonder We Are Born With**
 - “A provincial policy directive and conceptual framework that supports the holistic achievements of First Nations, Metis, and Inuit learners by assisting Manitoba educators in incorporating Indigenous pedagogy, languages, and culture into their teaching and practices.”
- **Mamahtawisiwin Vision**
 - “A path to an Indigenous-inclusive education system is grounded in Indigenous histories, cultures, languages, traditional values and knowledge, and contemporary lifestyles. An equitable, inclusive, and diverse education system fosters a sense of belonging in all learners so that they feel they can succeed, take responsibility, find their purpose in life, and achieve the Good Life/ Mino-pimatisiwin (Ininew) /Mino Bimaadiziwin (Anishinabemowin) / Honso aynai (Dene) / Tokatakiya wichoni washte (Dakota) /minopimatitheewin (Anisininimowin)/ (Inuktitut)/ Miyo-pimatishiwini (Michif).”
- **Guiding Principles** - The following guiding principles are the foundation for the Indigenous Education Policy Framework:
 - shared understandings of the rights of Indigenous Peoples developed
 - knowledge of First Nations, Métis, and Inuit world views held and valued by all educators and learners
 - respect for diversity
 - student-focused systems
 - shared responsibility across systems
 - shared accountability
 - equity within systems

- **Strategies and Actions**
 - A. Authentic Involvement
 - Promote Elder, Knowledge-Keeper, and community involvement.
 - Promote parent, grandparent, and extended family (aunties and uncles) involvement.
 - B. Putting Students at the Centre
 - Respect and listen to students.
 - Employ a holistic approach to supporting students.
 - C. Understanding of World Views, Values, Identities, Traditions, and Contemporary Lifestyles
 - Teach true history (including treaties and Indian Residential Schools).
 - Incorporate cultural teachings, experiences, and Indigenous languages.
 - D. Inclusive and Culturally Safe Learning Environment
 - Demonstrate respect for world views, values, identities, and traditions.
 - Value and celebrate differences.

Trustees appreciated this information and spoke in favour of the Indigenous Education Policy Framework document.

B. Sub-Committee Reports

- Brandon Community Drug and Alcohol Education Coalition – May 25, 2022 – Reviewed by Mr. Jon Zilkey, Assistant Superintendent

Respectfully submitted,

C. Ekenna