

# Maryland Park Principal Report

## Wednesday, October 13, 2021



- A traffic reminder went in the September newsletter. Patrol training has taken place for our students in grades 5/6, and training will take place on Monday for our grade 7/8 students who expressed an interest in demonstrating this type of leadership within our school community. We are very appreciative of the job these students do to support the safe crossing of our students in the morning and after school.
- Picture re-take day is scheduled for October 18, 2021. Proofs have been made available to families online, and orders will be done online as well. Feedback on the quality of the proofs you have seen?
- SeeSaw Family - This is the app that parents need to be checking for information from their child's teacher and communications from the school. We will be using this communication platform at the classroom and school level frequently. The SeeSaw Classroom App is the app your child should be using to engage in learning tasks. This app is not intended for parents to view. It is designed to be for student use only.
- We have followed up with Prairie Rubber regarding the cost of adding the additional rubber pour around the spinner. The cost is approximately \$5 500.00, and it can be done in the spring of 2022.
- The basketball nets and kid-size nets are supposed to arrive by the end of the month, and we are hoping to install the basketball nets this year (weather depended). The kid's nets are mobile, so placing them when they come should work at the end of the month. The stationary goalposts may be delayed until next year. Materials are challenging to acquire due to COVID.
- Students in grades 7 and 8 are being invited to participate in extra-curricular volleyball skill development. We will be hosting practices at the school, and the MP teams will be playing against one another at least once per week. We are just waiting for a schedule from our Physical Education Team. This will be an opportunity for students interested in further developing their skills outside of their regular physical education time and get extra time in the gym! As a school team, we have decided to focus on in-house practices and games to keep our cohorts within our school, given the current context.
- We will be participating in the Terry Fox Walk as a school. Each class will have a designated time to do the walk. Students have been asked to bring a loonie or a toonie to donate to cancer research. Our walk is scheduled to take place on October 14, 2021. If we encounter inclement weather, we will move to plan B.
- If families are in need of a Christmas Cheer hamper, they can contact the school and speak with Lisa Ji or Kelly walker to get the forms to complete. The school can support families to complete these forms and get them into Christmas Cheer.
- We are continuing to collect drink can tabs for wheelchairs. The students can hand them into their teachers, and we will give them to Westman Scrap Metals to support this charity. If you can collect them at home and send them to school, that would be greatly appreciated!
- The curriculum overviews that contain the foundational outcomes in each curriculum area will come home at the end of this week or early next week. They will also be posted on SeeSaw and made available on our school website early next week.
- We were provided with additional staffing that was targeted to our Kindergarten area and we created an additional afternoon class, which transitioned on Tuesday, October 12, 2021.
- Need the fundraising plans from Parent Council by Wednesday, October 20, 2021.
- Community Feedback?

## **Maryland Park School's Mission**

Maryland Park School is a safe and welcoming community that works together to ensure every student achieves high levels of academic, social, and emotional success.



## **Our Learning Beliefs and Collective Commitments to our Students and Families**

**We believe all stakeholders have a voice in our school community. We will listen and consider all perspectives when making decisions that positively impact our school community.**

**We believe positive relationships provide the foundation for learning and foster a sense of belonging. We will build meaningful connections with our students, colleagues, families, and community.**

**We believe every child deserves to feel safe, welcome, and valued. We will provide an environment of respect and sense of belonging that supports the social-emotional needs of each child.**

**We believe students need to be independent learners who problem solve, think critically, and reflect on their learning. We will ensure students have access to activities that foster exploration and discovery.**

**We believe students and staff need to have a growth mindset. We will model and celebrate resilience, perseverance, risk taking, and an "I can" attitude.**

**We believe every child has strengths, gifts, and talents. We will provide a variety of opportunities for students to further develop their strengths and share their unique gifts and talents while celebrating their individual growth.**

**We believe each child is an active partner in the learning process. We will involve students in their learning by goal setting, identifying clear learning targets, self-assessment, and reflection.**

**We believe every child deserves an equitable opportunity to demonstrate their learning. We will provide students with choices and opportunities to demonstrate their learning.**

**We believe every child is capable of high levels of academic and social-emotional success. We will differentiate and provide flexible, supportive learning environments to meet the needs of all learners.**