



Maryland Park Principal Report

Wednesday, November 10, 2021

- Parent/Teacher/Student Conferences are being scheduled the week of November 22, with November 26 being the date that teachers are given release time from the division to host conferences throughout the day. We are offering in person and virtual conferences using Teams for our families. We sent out the conference link in a letter via a school announcement through SeeSaw. You will need to click on **View Original** to access the link. Teachers emailed the letter home Monday as well. We are asking families to book their time by 4:00 p.m. on Monday, November 15, 2021. Only one parent can accompany the student to their in person conference. All individuals attending conference in person must be feeling well, hand sanitize, and wear a mask. If you have two or more children attending MP, you will need to book one in person and one virtual conference if you want back to back times and just make a note as to your preference. Conference timeslots are staggered between in-person and on-line meetings. We are going to try to accommodate every families request. There will be staff in the main foyer to direct you to your child's classroom and do a quick wellness check-in with you when you arrive. You can come in the front door or the parking lot door. The only parking available is in our back parking lot or in the neighbourhood. We would like to meet with each family.
- Report cards will be emailed home on Tuesday, November 23, 2021. Please ensure that your email address is up-to-date with the school. If you require a paper copy, please let us know and one can be sent home with your child.
- We held our first annual Remembrance Day Service Wednesday morning. Our students and music teacher created a video that incorporated art, music, song, and movement to capture the essence of Remembrance Day. At the end of our virtual service, one student from each classroom laid a wreath on or at the cross located in the main foyer. It was a beautiful service.
- Our School Fundraising Plan was approved as submitted. Parent Council is good to move forward with their fundraisers.
- Recently, the Division installed arrows to reflect that our parking lot is one way. We hope the arrows will help support the flow of traffic in one direction. Traffic in our parking lot and around Maryland Park School continues to be a challenge. I sent out a SeeSaw message about parking in the Riverview Curling Club lot, asking families to drop off their child or park and walk them to school. Our neighbours are still willing to let families drop off students in this lot, but we can not park in the first three rows of parking that is on the asphalt. Those spaces are reserved for curlers. We want to remind families that there is no stopping or parking along Maryland Ave.
- We are still waiting for our basket ball and soccer nets. The equipment is coming from the U.S and the local company we are working is experiencing significant delays. They are working to try to get the equipment here and installed as soon as possible.
- We are undertaking a special project at Maryland Park this year in two of our early years classrooms. We have received some android tablets and some additional laptops to provide access to students throughout the day. Ms. Bowslaugh and Mr. Salmon are working collaboratively to integrate these tools into their daily instructional plan. The goal is to address student engagement through the use of technology to create an interactive collaborative environment. We will be evaluating the impact on student engagement and achievement, as well as the effectiveness of these two learning tools. Mr. Wyzlic, our C.I.C, will be working alongside them throughout this project.
- We received \$6 200 in gift certificates from Indigo as a result of the Adopt A School campaign. These funds will be used to purchase books for our library. Mr. Wyzlic has already started shopping for our new books! The library technician for the division started cataloguing the new books that have been purchased so far today. We hope to have these books on display in our library soon for students to begin exploring. The cheque from Parent Council was re-issued because Indigo did not receive it. They have said they will honour the cheque when it arrives and we will receive the donation in books from them.
- There have been concerns expressed from a community member about students walking on their lawn and breaking a branch off their tree. We have talked with students about the importance of respecting other people's property, as well as respecting nature by treating natural elements with respect.
- Request for feedback from families regarding the brochures with the year plan for each grade level.
- Community Feedback?

Maryland Park School's Mission

Maryland Park School is a safe and welcoming community that works together to ensure every student achieves high levels of academic, social, and emotional success.



Our Learning Beliefs and Collective Commitments to our Students and Families

We believe all stakeholders have a voice in our school community. We will listen and consider all perspectives when making decisions that positively impact our school community.

We believe positive relationships provide the foundation for learning and foster a sense of belonging. We will build meaningful connections with our students, colleagues, families, and community.

We believe every child deserves to feel safe, welcome, and valued. We will provide an environment of respect and sense of belonging that supports the social-emotional needs of each child.

We believe students need to be independent learners who problem solve, think critically, and reflect on their learning. We will ensure students have access to activities that foster exploration and discovery.

We believe students and staff need to have a growth mindset. We will model and celebrate resilience, perseverance, risk taking, and an "I can" attitude.

We believe every child has strengths, gifts, and talents. We will provide a variety of opportunities for students to further develop their strengths and share their unique gifts and talents while celebrating their individual growth.

We believe each child is an active partner in the learning process. We will involve students in their learning by goal setting, identifying clear learning targets, self-assessment, and reflection.

We believe every child deserves an equitable opportunity to demonstrate their learning. We will provide students with choices and opportunities to demonstrate their learning.

We believe every child is capable of high levels of academic and social-emotional success. We will differentiate and provide flexible, supportive learning environments to meet the needs of all learners.