



Maryland Park Principal Report

Wednesday, December 8, 2021

- Students and staff are working on our first annual musical production, entitled The Magic of the Season, to celebrate the upcoming holiday season. The students will have the opportunity to view the video of the whole concert virtually. We will send home a video of the class performance to families via SeeSaw the week of December 20, 2021.
- We will be hosting our first Hot Lunch Day on Tuesday, December 21, 2021. We are ordering from Pizza Pizza and picking up drinks from a grocery store. Everything will come labelled and in containers. If there are any parent volunteers that would be willing to come and give us a hand to sort and deliver, we would be happy to have you come and help! We will look at offering more Hot Lunch Days after Christmas break. The prices are higher given rising food costs, the need to have everything individually wrapped, and we want to make a profit on each lunch.
- Our virtual Remembrance Day service was amazing! Each class viewed the service virtually, and then, one student from each class laid a wreath at the cross located in the main foyer. We were able to maintain physical distancing, and the students participated in an important event.
- Several of our classes are participating in the Scientist in School program that is based out of Ontario. One class was able to dissect owl pellets to support their learning as they explored food chains. Other classes explored Strong Structures, Amazing Forces, and Get it in Gear. All of these explorations were hands-on and led by a STEM facilitator from this organization. They shipped all the materials to us in individual student bags for the activities. This was a great virtual exploration opportunity!
- Ms. Askham has indicated that she will be returning half-time afternoons beginning January 6, 2022. Mr. Nigli will remain in the classroom on a half-time basis in the mornings.
- Several of our early years classes will be starting the Learn Not to Burn program that is sponsored by the Brandon Fire Department in January.
- We have blocked the exits to the rows in our parking lot to help facilitate the flow of traffic in one direction and slow down the traffic to support the safety of our students.
- We added our motto to our main office today. Please check out our Instagram page to see a picture.
- We have created a school Thank You card that will be available to Parent Council to use if needed.
- Our students made Christmas cards that will be distributed to residents in personal care facilities in the city. This was organized by Sunrise Credit Union. It was a great way for our students to make someone's holiday season a little brighter!
- Please remember to check out our newsletter that is delivered to families via SeeSaw Family and School Messenger. We are highlighting students' work and accomplishments and sharing upcoming dates.
- There are travel guidelines in our November newsletter for families who plan to travel over the Christmas/Holiday break. Please read these guidelines from Public Health and check for updates if your family plans to travel this holiday season.
- Students in grades 7 & 8 who wish to participate in team sports, that may occur outside the regular school day, will need to provide proof of vaccination. We will be communicating this to families whose students wish to participate in Basketball early in January 2022.
- Community Feedback?

Maryland Park School's Mission

Maryland Park School is a safe and welcoming community that works together to ensure every student achieves high levels of academic, social, and emotional success.



Our Learning Beliefs and Collective Commitments to our Students and Families

We believe all stakeholders have a voice in our school community. We will listen and consider all perspectives when making decisions that positively impact our school community.

We believe positive relationships provide the foundation for learning and foster a sense of belonging. We will build meaningful connections with our students, colleagues, families, and community.

We believe every child deserves to feel safe, welcome, and valued. We will provide an environment of respect and sense of belonging that supports the social-emotional needs of each child.

We believe students need to be independent learners who problem solve, think critically, and reflect on their learning. We will ensure students have access to activities that foster exploration and discovery.

We believe students and staff need to have a growth mindset. We will model and celebrate resilience, perseverance, risk taking, and an "I can" attitude.

We believe every child has strengths, gifts, and talents. We will provide a variety of opportunities for students to further develop their strengths and share their unique gifts and talents while celebrating their individual growth.

We believe each child is an active partner in the learning process. We will involve students in their learning by goal setting, identifying clear learning targets, self-assessment, and reflection.

We believe every child deserves an equitable opportunity to demonstrate their learning. We will provide students with choices and opportunities to demonstrate their learning.

We believe every child is capable of high levels of academic and social-emotional success. We will differentiate and provide flexible, supportive learning environments to meet the needs of all learners.