## Maryland Park Principal Report Wednesday, May 5, 2021



### School Instruction Plan Update (subject to change):

Kindergarten	Adrianne Rome
Kindergarten	Jenna Derlago
Grade 1	Allisa Denbow
Grade 1	Carolyn Forster
Grade 1	Jennifer Morrison
Grade 2	Joanna Laluk
Grade 2	Christina Kinney
Grade 2	Sierra Bowslaugh
Grade 3	Shalyn Conroy
Grade 3	Maria Askham
Grade 3	Brendon Salmon
Grade 4	Stephanie Meadows
Grade 4	Alex Patsack
Grade 4	Sherry Hood/Morgan Husband
Grade 5/6	Christina Coates
Grade 5/6	Cynthia Kelly
Grade 5/6	Kirsten Copeland
Grade 5/6	Jordyn Bradco
Grade 5/6	Erin Jones
Grade 7	Braden McColl
Grade 7	Stephen Beg
Grade 8	Tesa Steinke
Grade 8	Shannon Alexander
Music	Shelby Nohr
Physical Education	Nolan Queen
Physical Education	Ryan Chranowski
Physical Education	Morgan Husband
Guidance Counsellor	Sherry Hood
Resource/EAL	Nektaria Drakou
CIC/Library	Brian Wyzlic
Academic Support	Heather Stewart
	Deanna Ginn
Reading Recovery	Deanna Ginn/Julie Nykoliation
Social Work	Kelly Walker
Vice-Principal	Krystal Tillie

Barbara Miller

Principal

- Teachers and support staff have been working collaboratively to provide quality learning experiences to students through in class, synchronous, and remote learning. Thank you to all of our families for supporting their child through this process. We appreciate your support!
- Grade 8 Farwell Photos are scheduled for June 9 & 10, 2021. Message going home again tomorrow about booking an appointment for a grade 8 farewell photo. Our Grade 8 Farewell Event will take place on Tuesday, June 29, 2021.
- Our Welcome to Kindergarten event is Monday, June 7, 2021. New K Families have been invited to pick up their Welcome to Kindergarten Bags and we will provide families with a link to a virtual Welcome to Kindergarten information session.
- We will email out report cards on Monday, June 28, 2021. If you want a paper copy, please let your child's teacher know and we will send a paper copy home on Tuesday, June 29, 2021. We will email the school supply list via School Messenger as well.
- Teachers have been working on our school plan for the 2021 2022 school year. Our focus is on meeting the diverse needs of all learners. We will share more about our plan in the fall.

#### **Community Inquiries:**

- We appreciate receiving feedback and inquiries from our parents and community members. We will listen to
  and address general school inquiries during School/Family/Community meetings. We will discuss concerns regarding specific issues related to students and staff with those who are directly impacted by specific situations.
  We are happy to meet with you individually to address any specific issues. It is important that we respect confidentiality during these meetings.
- Community Questions/Feedback

## **Maryland Park School's Mission**

Maryland Park School is a safe and welcoming community that works together to ensure every student achieves high levels of academic, social, and emotional success.



# Our Learning Beliefs and Collective Commitments to our Students and Families

We believe all stakeholders have a voice in our school community.

We will listen and consider all perspectives when making decisions that positively impact our school community.

We believe positive relationships provide the foundation for learning and foster a sense of belonging. We will build meaningful connections with our students, colleagues, families, and community.

We believe every child deserves to feel safe, welcome, and valued.

We will provide an environment of respect and sense of belonging that supports the social-emotional needs of each child.

We believe students need to be independent learners who problem solve, think critically, and reflect on their learning.

We will ensure students have access to activities that foster exploration and discovery.

We believe students and staff need to have a growth mindset.

We will model and celebrate resilience, perseverance, risk taking, and an "I can" attitude.

We believe every child has strengths, gifts, and talents.

We will provide a variety of opportunities for students to further develop their strengths and share their unique gifts and talents while celebrating their individual growth.

We believe each child is an active partner in the learning process.

We will involve students in their learning by goal setting, identifying clear learning targets, self-assessment, and reflection.