

# **BRANDON SCHOOL DIVISION**

## Language Identification Form

If your child fits **any** of the descriptors below, it may mean your child qualifies for additional supports and/or funding for their school. Please check all that apply to your child.

#### **Students Born Outside of Canada**

Examples of students who are born outside of Canada and may be eligible for language funding include:

| Student speaks a First Language other than English in the home   |  |  |  |
|--|--|--|--|
| Student is a bilingual learner (E.g. speak both English and another language in the home)              |  |  |  |
| Student is from a country where the dialect of English used may have differences from the variety used |  |  |  |
| in Canadian schools  |  |  |  |

### Students Born in Canada

Examples of students who are born in Canada and may be eligible for language funding include:

| Student was born in Canada and speaks a language other than English, as a first language |  |  |  |  |  |
|--|--|--|--|--|--|
|  | Student was born in Canada and is bilingual in English and another language, however may still need    |  |  |  |  |
|  | additional help with reading, writing, understanding and/or speaking in academic English               |  |  |  |  |
|  | Student was born in Canada and grew up speaking English as a first language, but may have a dialect of |  |  |  |  |
|  | English that has differences from the variety of English used in school                                |  |  |  |  |
|  | Student has been educated in a Tyrolean-/German-speaking Hutterite colony                              |  |  |  |  |

#### **Deaf or Hard of Hearing Students**

|   | Student (born in Canada or elsewhere) who is deaf or hard of hearing                                |  |  |  |  |  |
|---|---|--|--|--|--|--|
| Student may have various levels of fluency in the signed language of their home country or in A |   |  |  |  |  |  |
|   | Sign Language (ASL)   |  |  |  |  |  |
|   | Student uses ASL or a signed language as their first language and develops English, as their second |  |  |  |  |  |
|   | language through reading and writing  |  |  |  |  |  |

The Welcome Centre at New Era will meet your child to determine whether they require extra supports with reading, writing, understanding and/or speaking in English and share this information with their teacher. Students receiving funding for language programming need to contact the Welcome Centre.

O Yes, my child could be eligible for language funding. I give the school permission to share my name and phone number with the Welcome Centre to call and set up an appointment for registration/assessment.

O No, my child is not eligible for language funding.

O No, although my child may be eligible for funding, I choose not to take advantage of this at this time.

| Parent's Signature:  |             | _ Date:       | Date: |  |  |  |
|--|-------------|---------------|-------|--|--|--|
| Parent's Name and Signature:   |             |               | Date: |  |  |  |
| Child's Name:  | Child's Age | Phone number: |       |  |  |  |
| "Accepting the Challenge"<br>1031 - 6th Street • Brandon, Manitoba • R7A 4K5 • Telephone 204-729-3100 • Fax 204-727-2217 |             |               |       |  |  |  |

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