



POLICY #2

BOARD GOVERNANCE MODEL AND PROCESS

The Board of Trustees commits to Governance leadership that is ethical, respectful of others, student and community-focused, considerate of staff, open to the input, ideas, and constructive criticism of others and it is focused on the continuous development and improvement and growth of all in the Brandon School Division.

Brandon School Division is committed to following a Board governance model that:

- 2.1** Focuses its energy and dedication on effective governance.
- 2.2** Through its policies, provides guidance and direction for the operation of the School Division.
- 2.3** Focuses on high level decisions, rather than the details of daily activities and operations of the School Division.
- 2.4** Delegates administrative authority to the Superintendent/CEO, excluding those exemptions defined in Board policy.
- 2.5** Establishes procedures for evaluating Board policy compliance, and tie this to the performance evaluation of the Board and Superintendent/CEO.
- 2.6** The Board annually approve a divisional operating budget consistent with the vision, mission and goals defined in Board policies and the Board's Strategic Plan.
- 2.7** In response to community engagement and input, and advice acquired from educational and pedagogical experts, the Board will reassess on a regular basis, its defined vision and mission and realign Board policies as necessary.
- 2.8** Provides for continuous progress and improvement through a program of professional development, evaluation and assessment.

Reference:

Introduction
Policy 1 – Values, Vision and Mission
Policy 4 – Role and Responsibilities of the Board
Policy 5 – Annual Planning Cycle
Policy 6 – Board Operations
Policy 8 – Board Development and Evaluation
Policy 9 – Board and Superintendent/CEO Relationship
Policy 14 – Community Engagement
Policy 15 – Fiscal Management

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