



BRANDON SCHOOL DIVISION

2021-2022

GRADE 9 REGISTRATION GUIDE



Grade 9 Registration Guide



**To register for Grade 9
you need to:**

1. Read and review this guide.
2. Fill in the registration form completely.
3. Make the following choices on the course selection form:
 - a. the school you would like to attend (Step B)
 - b. select the required number of optional courses (Step C)

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HIGH SCHOOL REGISTRATION PARENT PRESENTATION

Learn more about High School including registration and programs available.

A virtual presentation will be posted on the Brandon School Division website (www.bsd.ca) on
Wednesday, February 17, 2021.

OPEN HOUSE

Tour each of the three high schools and meet our staff!

Virtual tours are included in the High School Registration Parent Presentation

INTRODUCTION

INTRODUCTION

Welcome to the Grade 9 registration process. This guide is designed to make the transition from Middle Years to High School simple and straightforward. Each choice is outlined and clearly identified so that students and parents understand the options available to them. This is an opportunity for students to begin to explore their likes and dislikes, career goals and future aspirations. Most of all, it is important that students make informed choices - honestly exploring and assessing their interests, abilities and future plans. This will help students find their own road to success and design a meaningful high school experience.

Ready to take the first step on the path to graduation?

Page 3 has a chart describing Manitoba's graduation requirements. Think of that as the big picture...your high school future! Then on page 4 is an overview of all the choices available in Grade 9. Pages 7 through 23 describe all of those choices by way of course profiles. For more detailed information on courses or specific questions please contact the school directly.

Page 25 offers information of frequently asked questions. It is highly recommended that students make their choice of optional courses with the help of their parents/guardians and/or their current school counsellor. Choosing the **appropriate** courses is one of the keys to success in high school.

Registration Information and Procedures

All Grade 9 students must register for all five compulsory courses (see page 7). Students must choose the requested number of optional courses.

How are students assigned to their high school?

The first consideration used for placement of Grade 9 students is their school of choice. However, space is limited in each of the three high schools. Each school has a limit to the number of students that can be accommodated. These are listed below:

CROCUS PLAINS	43% of registered Grade 9 students
NEELIN	20% of registered Grade 9 students
VINCENT MASSEY	37% of registered Grade 9 students

Whenever more students select a school as their first choice than the school can accommodate, several factors are considered when deciding who will be allowed to register and who will be assigned to their second-choice school. These factors include proximity to the school of choice, availability of programming, and siblings registered in the school of choice.

When students need to be assigned to a second school of choice placement to ensure that the agreed Grade 9 registration allotment targets are met, the following guidelines apply:

- First Placement: Students who have selected a second school for a full-time placement; example - First Choice: Crocus Plains full-time; Second Choice: Neelin full-time
- Second Pool of Students: Students who have requested a shared registration between two schools; example - First Choice: Crocus Plains full-time; Second Choice: Neelin with Crocus Plains options

School Assignment Procedures

- Families requesting reconsideration of school placement should communicate in writing their request and rationale to both the assigned and preferred schools by May 10th, 2021.
- Students will be able to register at any high school for their Grade 10 year.
- Student and school placement confirmation to Kindergarten to Grade 8 schools and Parents/Guardians will be in March / April.

All students will have access to vocational courses at Crocus Plains. Crocus Plains' full-time registered students will take their vocational optional courses in Semesters 1 and 2. Vincent Massey and Neelin students will take their vocational optional courses in Semester 1 or 2, in the afternoon periods. Crocus Plains' students may be able to access optional courses with Neelin and Vincent Massey in Semester 1 and 2.

Transportation between schools is currently provided through a lunch-time shuttle bus.

It is important that the Grade 9 Application Form be filled out completely and reviewed by the student's parent/guardian. Incomplete forms may result in processing delays.
Selection of courses does NOT guarantee selection of school.

GRADUATION REQUIREMENTS

MANITOBA HIGH SCHOOL DIPLOMA COMPULSORY CREDITS

GRADE 9	Grade 10	Grade 11	Grade 12
English	English	English	English
Mathematics	Geography	History	Mathematics
Physical Education	Mathematics	Mathematics	Physical Education
Science	Physical Education	Physical Education	
Social Studies	Science		**
		*	**

As part of the 30 Graduation credits:

* 1. In addition to English, Math, History and Phys. Ed. in Grade 11, students must have at least ONE other Grade 11 option.

** 2. In addition to English, Math and Phys. Ed. in Grade 12, students must have at least TWO other Grade 12 options.

TECHNOLOGY DIPLOMA (A.C.E.* OR VOCATIONAL**) COMPULSORY CREDITS

Grade 9	Grade 10	Grade 11	Grade 12
English	English	English	English
Mathematics	Geography	History	Mathematics
Physical Education	Mathematics	Mathematics	Physical Education
Science	Physical Education	Physical Education	
Social Studies	Science		

As part of the 30 Graduation credits:

* 1. Students must have a minimum of 8 credits from the A.C.E. courses approved under the Senior years Technology Education Program.

** 2. In order to receive a diploma in a technical vocational program students must complete 8 courses from that vocational area (at the Grade 10-12 level), including 2 Grade 11 and 2 Grade 12 courses.

FRENCH IMMERSION DIPLOMA COMPULSORY CREDITS *

Grade 9	Grade 10	Grade 11	Grade 12
Éd. Phys/Hygiène	Éd. Phys/Hygiène	Éd. Phys/Hygiène	Éd. Phys/Hygiène
English	English	English	English
Français	Français	Français	Français
Mathématiques	Géographie	Histoire	Mathématiques
Science Naturelles	Mathématiques	Mathématiques	
Sciences Humaines	Science Naturelles		**

As part of the 30 Graduation credits:

* 1. Students must have a minimum of 14 credits in the Immersion Program to receive an Immersion Diploma, 4 courses at the Grade 9 level, 4 at the Grade 10 level, 3 at the Grade 11 level and 3 at the Grade 12 level.

** 2. In addition to English, Français, Math, and Phys. Ed., one Grade 12 option is required.

GRADE 9 AT A GLANCE

MANITOBA HIGH SCHOOL ENGLISH COMPULSORY COURSES		MANITOBA HIGH SCHOOL FRENCH IMMERSION COMPULSORY COURSES	
English Language Arts	*Full Year	English Language Arts	* Full Year
Math		Éducation Physique/Hygiène	
Physical Education/Health		Français	
Science		Mathématiques	
Social Studies		Science Humaines	
		Science Naturelles	
ELECTIVE COURSES (AVAILABLE AT ALL THREE HIGH SCHOOLS)			
American History	Entrepreneurship	Musical Theatre	
Business Innovations	French	Personal Finance	
Chamber Choir/Advanced Ensemble - Choral	Geographical Issues of the 21st Century	Science	
Concert Band	Indigenous Languages:	Visual Arts	
Concert Choir	Anishinaabemowin/Ojibwe, Cree, Dakota, Michif	Vocal Jazz	
Creative Promotions	Jazz Band		
Drama	Keyboarding/Print Communications		
ELECTIVE COURSES (AVAILABLE AT SPECIFIC SCHOOLS)			
CROCUS PLAINS	NEELIN	VINCENT MASSEY	
Applying ICT (Information and Communication Technology)	Applying ICT (Information and Communication Technology)	Drafting & Design	
	Dance - Beginner	Essential Mathematics	
	Dance - Intermediate	Family Studies	
	Essential Mathematics	Foods & Nutrition	
	Geographic Information Systems	Graphic Communication Technology	
	Hardware & Software Essentials	Science (Pre-AP)	
	Intro to Music Theory	Textile Arts & Design	
	Spanish		
	Visual Art - Printmaking		
TECHNOLOGY DIPLOMA PROGRAMS (AVAILABLE AT SPECIFIC SCHOOLS)			
CROCUS PLAINS		NEELIN	
Applied Commerce Education	Electronics Technology	Applied Commerce Education	
Automotive Technology	Graphic Design		
Carpentry	Hairstyling		
Collision Repair and Refinishing Technology	Photography		
Culinary Arts	Sound Engineering		
Design Drafting	Welding Technology		
Early Childhood Education			
		VINCENT MASSEY	
		Applied Commerce Education	
		Media Arts	



CROCUS PLAINS REGIONAL SECONDARY SCHOOL
1930 - 1ST Street, Brandon, Manitoba R7A 6Y6
Tel: 204 729-3900
E-mail: crocusplains@bsd.ca
Principal: Mr. Chad Cobbe

Fax: 204 727-2162
Website: www.bsd.ca/schools/crocus
Vice-Principals: Mrs. Veronica M. Adams
Mr. Sean Brown
Mrs. Brooke Williams



ÉCOLE SECONDAIRE NEELIN HIGH SCHOOL
1020 Brandon Avenue, Brandon, Manitoba R7A 1K6
Tel: 204 729-3180
E-mail: neelin@bsd.ca
Principal: Ms. Susan Gilleshammer

Fax: 204 726-5813
Website: www.bsd.ca/schools/neelin
Vice-Principal: Mrs. Suzanne Sullivan



VINCENT MASSEY HIGH SCHOOL
715 McDiarmid Drive, Brandon, Manitoba R7B 2H7
Tel: 204 729-3170
E-mail: vincentmassey@bsd.ca
Principal: Mr. Bryce Ridgen

Fax: 204 729-0365
Website: www.bsd.ca/schools/massey
Vice-Principals: Mr. Kurt Hunter
Mr. Ashley Dyson

The high school day is NOT based on a 6-day cycle, as in Grades 1-8. The schedule is the same each day, Monday thru Friday. For example, if a student has Science first period, then a student has Science during the first period of each day for the whole semester.

SAMPLE GRADE 9 TIMETABLE

The following sample timetable accounts for all the compulsory Grade 9 subjects.

Your personal timetable may not have classes arranged as shown.

*Non-Standard Slot courses are additional courses that are scheduled outside of the regular timetable (e.g. Choir-NSS).

PERIOD	SEMESTER 1	SEMESTER 2
1	ENGLISH LANGUAGE ARTS	ENGLISH LANGUAGE ARTS
2	MATH	PHYSICAL EDUCATION
3	SOCIAL STUDIES	SCIENCE
12:20 PM to 1:20 PM	LUNCH HOUR TRANSPORTATION TO ALTERNATE SCHOOL	
4	(ELECTIVE)	(ELECTIVE)
5	(ELECTIVE)	(ELECTIVE)

ASSESSMENT OF STUDENT PROGRESS

A high school credit is earned based on a minimum passing grade of 50%. Student achievement will be assessed in a variety of ways during the high school years that reflect different objectives. It is important that students become familiar with the assessment procedures for each course.

At the start of each course, the teacher will provide an outline of the course material and a written summary of the assessment/evaluation procedures to be used in that subject. Students will be fully informed of the value attached to each component (projects, tests, assignments, class activities or examinations). In accordance with the Brandon School Division Policy on student assessment, evaluation, and reporting, each course outline will contain clearly stated evaluation requirements.

COURSE PROFILES



CROCUS PLAINS REGIONAL SECONDARY SCHOOL
ÉCOLE SECONDAIRE NEELIN HIGH SCHOOL
VINCENT MASSEY HIGH SCHOOL

Pages 7 - 23

ENGLISH LANGUAGE ARTS 10F/CAREER DEVELOPMENT EXPLORATION 15S (FULL YEAR)

Students will continue to develop their reading, writing, speaking, listening, viewing and representing and research skills. There will be a blend of teacher instruction, individual, partner and small group work, class discussions, films, tapes and independent student work. Evaluation will be based on tests, quizzes, written assignments, projects, presentations and group work. Grade 9 Career Development: Life/Work Exploration is embedded into the English Language Arts full year course. The topics covered in this portion of the course may include: Personal Management, Career Exploration, Learning & Planning, Job Seeking & Job Maintenance and Career and Community Experiences. In this year-long (two-semester) course, students will earn 1.0 credit in English 10F and 0.5 credit in Career Development Exploration 15S.

MATHEMATICS 10F

The Grade 9 mathematics course is an introduction to high school mathematics. Shape and Space, Patterns and Relations, Statistics and Probability, and Number Sense are the four core topics that are covered. Single semester or full year options are available at all three high schools.

PHYSICAL EDUCATION/HEALTH 10F

The course is designed to increase students' understanding of health, contribute to personal levels of fitness and develop basic sporting skills. Students are given an opportunity to value an active lifestyle. Participation, energy, leadership and effort are much more important than skill level.

(Vincent Massey High School offers an all female physical education 10F at the Grade 9 level.)

SCIENCE 10F

This is a general science course that includes the areas of physics, chemistry, biology and earth science. The goal of the course is to explore a wide variety of science issues and topics in an interesting and challenging way.

SOCIAL STUDIES 10F

The focus of this course is on Canadian issues. The purpose is to give students an introduction and overview of the country. Topics include the physical landscape, political, legal and economic systems, Canada's relationships with the world and Canadian culture. Current affairs are an important part of the program.

COURS OBLIGATOIRES POUR UN DIPLÔME D'IMMERSION - NEELIN

FRANÇAIS 10F

The overall goal of the immersion program and the français course is to develop a practical bilingualism in our students. The course is centered around oral and written communications. A wide variety of resources such as authentic documents, novels, magazines and reading excerpts are used within the framework of the program. Students' participation is of utmost importance as everyone is responsible for his/her personal growth. Planned activities outside the classroom are incorporated to expose students to a variety of practical situations where they are encouraged to use the communications skills they have acquired.

Le but général du programme d'immersion et des cours de français s'y rattachant consiste à développer un bilinguisme fonctionnel chez les élèves qui, à la fin du cycle secondaire, devront être capables de communiquer adéquatement en français, à l'oral comme à l'écrit.

Une variété de ressources tels que des journaux, des revues, des films, des documentaires, des bandes sonores, des romans et des manuels requis et approuvés par le Bureau de l'éducation française serviront de matériels de base pour les cours. Il y aura aussi des activités socioculturelles comme des sorties scolaires et autres planifiées pour mettre les élèves dans une variété de situations de communication authentique.

Quant au cours de français de 12^{ème} année, il sera en partie sanctionné par un examen provincial basé sur les normes qui touchera les compréhensions orale et écrite alors que le professeur titulaire du cours se chargera de l'aspect touchant la production orale.

MATHÉMATIQUES 10FF

Le cours de mathématiques de la 9^e année est une introduction aux mathématiques au niveau secondaire. Le cours de mathématiques de la 9^e année est axé sur : le nombre, les régularités et les relations, la forme et l'espace et la statistique et la probabilité. Le cours est fourni dans un seul semestre ou pendant toute l'année à chacune des écoles secondaires de la Division Scolaire.

SCIENCES HUMAINES 10FF

Ce cours est axé sur l'étude du Canada. Les sujets traités incluent la géographie physique, le système légal, les relations internationales, et la vie culturelle du pays. On mettra l'accent tout le long du cours sur les actualités canadiennes.

SCIENCE NATURELLES 10FF

Le programme de sciences au secondaire est un enseignement général traitant la chimie, la génétique, la reproduction, la mécanique, la météorologie, et l'écologie. On met l'emphasis sur les habiletés menant à observer, classer, communiquer, mesurer, formuler les hypothèses, etc.

ÉDUCATION PHYSIQUE/HYGIÈNE 10FF

Le cours est conçu afin d'améliorer les connaissances des élèves sur la santé, pour contribuer aussi bien aux besoins personnels en conditionnement physique et le bien-être de l'élève qu'au développement de ses habiletés fondamentales dans le domaine des sports. Les élèves auront l'occasion d'apprécier un style de vie actif tout en s'impliquant dans des activités qui mettent l'emphasis sur la participation, l'effort et leadership.

ENGLISH LANGUAGE ARTS 10F (FULL YEAR)

Students will continue to develop their reading, writing, speaking, listening, viewing and representing and research skills. There will be a blend of teacher instruction, individual, partner and small group work, class discussions, films, tapes and independent student work. Evaluation will be based on tests, quizzes, written assignments, projects, presentations and group work. The only compulsory course within the French Immersion Program delivered in English is English Language Arts. Grade 9 Career Development: Life/Work Exploration is embedded into the English Language Arts full year course. The topics covered in this portion of the course may include: Personal Management, Career Exploration, Learning & Planning, Job Seeking & Job Maintenance and Career and Community Experiences. In this year-long (two-semester) course, students will earn 1.0 credit in English 10F and 0.5 credit in Career Development Exploration 15S.

For course descriptor translations into English for Mathématiques, Science Naturelles, Sciences Humaines and Éducation Physique/Hygiène, see page 7.

GEOGRAPHIE 20F (PRÉ-REQUIS: SCIENCES HUMAINES 10FF)

Ce cours se penche sur une étude en profondeur de Canada en tant qu'unité socio-géographique. Connaître les caractéristiques physiques d'un lieu n'est qu'un premier pas dans l'apprentissage et la compréhension de sa société. Géographie du Canada fera donc l'étude du milieu physique de Canada, un milieu qui le distingue de nombreux pays. Ensuite on étudiera l'effet de celui-ci sur le développement de sa population, ses richesses naturelles, ses industries et ressources énergétiques.

MATHÉMATIQUES AU QUOTIDIEN 20SF (PRÉ-REQUIS: MATHÉMATIQUES 10FF)

Le cours de mathématiques au quotidien 20SF est un cours mettant l'accent sur des applications de consommation, la résolution de problèmes, la prise de décision et le sens spatial. Le cours de mathématiques quotidien 20SF comprend les domaines suivants: l'analyse de jeux et de nombres, la trigonométrie, les décisions du consommateur, les transformations, et les angles et la construction. Le cours a été conçu pour des élèves dont les études postsecondaires ne nécessitent pas une étude approfondie des mathématiques et des domaines scientifiques.

SCIENCE NATURELLES 20FF (PRÉ-REQUIS: SCIENCES NATURELLES 10FF)

Le programme de sciences au secondaire est un enseignement général traitant la biologie (la dynamique d'un écosystème), la chimie (les réactions chimiques), la physique (le mouvement et l'automobile) et la météo (la dynamique des phénomènes météorologiques). Le but de ce cours est de montrer aux élèves plusieurs sujets et habiletés. La langue de la science et l'application des concepts de la science seront importantes à la matière.

ELECTIVE COURSES

AMERICAN HISTORY 20G (PRE-REQUISITE: SOCIAL STUDIES 10F)—Crocus Plains, Neelin, Vincent Massey

This course is a survey of the history of the United States of today. The course progresses through the historical development of the United States, its government and society, major events including the Civil War and the rise of democracy, and its development as a major economic, political and military power in modern times.

APPLYING ICT (INFORMATION AND COMMUNICATION TECHNOLOGY) 15F I and II

- Crocus Plains, Neelin

The purpose of this course is to reinforce and extend the ICT knowledge, attitudes and skills previously acquired. It will further prepare students to use computers to learn and demonstrate their learning in all Senior Years courses. Students will use a variety of software such as spreadsheets, databases, simulation, print-based and web design software. Keyboarding skills strongly recommended.

CHAMBER CHOIR / ADVANCED ENSEMBLE—CHORAL 10S (NON-STANDARD SLOT -FULL YEAR)

- Crocus Plains, Neelin, Vincent Massey

This ensemble is a more intense extension of the choral program and requires advanced skill, work ethic and talent in vocal/choral art. It provides musically experienced students with an opportunity to participate in a smaller, more advanced, ensemble than the concert choir. The course instructor may audition interested participants during the first weeks of the school term. Rehearsal times will be held outside of the normal school day. Registration in concert choir may be required for participation in this course.

CONCERT BAND 10S (FULL YEAR) - Crocus Plains, Neelin, Vincent Massey

The grade 9 concert band for 2021-2022 will be a beginning band experience. There is no pre-requisite for this course. Students who have taken band in grade 7, or who are new to the band program, are welcome to enroll. The emphasis of this course is the performance of various musical styles and forms in an ensemble setting. Members of the band will develop their musicianship through daily music making as well as opportunities to reflect and connect music to various times, places, and groups.

CONCERT CHOIR 10S (NON-STANDARD SLOT -FULL YEAR) - Crocus Plains, Neelin, Vincent Massey

Students will learn, rehearse and perform a variety of choral literature. Other elements designed to improve upon their skills are: music memorization, movement, historical/social elements of pieces, understanding context. Clinics, workshops, tours and festival opportunities are provided for the musical growth of the students.

DANCE - BEGINNER 10S - Neelin

For the beginner dancer who has little to no dance experience. An introduction to various forms of jazz dance; using influences from ballet, modern, lyrical, hip hop, street and Broadway. Jazz dance focuses on isolating various parts of the body in movement while demonstrating musicality. Students will learn to use their body for movement and expression. They will develop skills and technique while improving coordination and feel a connection to a more improved physical well being.

DANCE - INTERMEDIATE 10S - Neelin

For the intermediate dancer with previous formal training. Students will have the opportunity to use their previous training to continue to build on their basic technique, flexibility and abilities in dance. This course will focus on various forms of jazz dance; using influences from ballet, modern, lyrical, hip hop, street and Broadway. Understanding and executing various styles, while demonstrating jazz basics like center control and extensions. Students will rehearse and refine routines that showcase technique and performance.

DRAFTING DESIGN TECHNOLOGY 10G - Vincent Massey

Students will use technology to create practical solutions to problems and present them in a visual manner. Activities include mechanical, architectural, and computerized drafting, scale model building, layout and graphic design. There is an emphasis on designing and creating in woodworking.

DRAMA 10S - Crocus Plains, Neelin, Vincent Massey

This course offers students the opportunity to explore dramatic forms and techniques, using material from a wide selection of sources and cultures. Students will use the building blocks of drama to study events and issues relevant to their own lives. Students will create, perform, discuss, and analyze drama, and then reflect on these experiences to develop an understanding of themselves, the art form and the world around them.

FAMILY STUDIES 10S - Vincent Massey

This course examines the family, its functions, and the responsibilities of family members to each other and to the family unit. The adolescent stage of human development is studied: the changes, influences, relationships, communication. The multicultural components of community, tolerance, and the influence of individuals on community are discussed.

FOOD AND NUTRITION 10S - Vincent Massey

Focusing on the nutritional needs of the body, students will study energy requirements, cell building, maintenance needs, as well as the body's regulation and protection needs. Food labs are incorporated in all units. Food preparation and safe food handling skills are practiced.

FRENCH 10F - Crocus Plains, Neelin, Vincent Massey

Through a variety of language activities, from whole class instruction to group and individual work, students will develop their oral and written skills in French. *PLEASE NOTE:* Students wishing to continue studying basic French instead of the Immersion or Francophone programs, need to meet with the French teacher to determine placement.

GEOGRAPHIC INFORMATION SYSTEMS 40S - Neelin

This technology based course will introduce students to Geographic Information Systems (GIS) and Global Positioning Systems (GPS). Students will learn about these new technologies through lectures, video tutorials as well as a significant amount of hands on experience completing a variety of lab activities. Labs will focus on essential geographic knowledge and skills including various coordinate systems, GPS data collection, map projections, cartographic design and various types of maps.

GEOGRAPHICAL ISSUES OF THE 21ST CENTURY 20F (PRE-REQUISITE: SOCIAL STUDIES 10F)

- Crocus Plains, Neelin, Vincent Massey

This course is a contemporary study of Canadian geography. The physical, environmental, economic, social, cultural and political aspects of Canadian life and international relations are presented. Both positive and negative aspects of geographic connections are examined, giving students a realistic view of conditions throughout Canada and relations with other countries.

GRAPHIC COMMUNICATION TECHNOLOGY 10G - Vincent Massey

This communications course involved the presentation of visual messages, exercises, and experiences relative to communications with technical graphic material. It will allow students to explore their ideas and gain practical experience in basic design principles, digital photography, computer web design, image generation procedures, Google Sketch-up, Claymation, flash/digital animation, 3D scale modeling, and custom lettering and design.

HARDWARE & SOFTWARE ESSENTIALS 20S – Neelin

This course presents an in-depth exposure to computer hardware and operating systems. Students learn the functionality of hardware and software components as well as suggested best practices in maintenance and safety issues. Through hands on activities and labs, students learn how to assemble and configure a computer, install operating systems and software, and troubleshoot hardware and software problems. In addition, an introduction to networking is included. This course helps students prepare for CompTIA's A+ certification and the CISCO Networking Program.

ELECTIVE COURSES

INDIGENOUS LANGUAGE: ANISHINAABEMOWIN/OJIBWE 11G - Crocus Plains, Neelin, Vincent Massey

This is an introductory course to help students learn to speak and explore the Ojibwe language/Anishinaabemowin. The students will practice speaking, reading, and writing many descriptive phrases in the Ojibwe language/Anishinaabemowin. It also introduces students to the history, culture, and spirituality of Ojibwe culture.

Upon completion, students will be able to speak, read, and write in the Ojibwe language/Anishinaabemowin. The students will increase fluency, understanding, and comprehension in the Ojibwe language/Anishinaabemowin, at a basic level.

INDIGENOUS LANGUAGE: CREE 11G - Crocus Plains, Neelin, Vincent Massey

This introductory course focuses on the basics of the Cree language. With five distinct dialects throughout Canada, instruction is on the “n” dialect originating from Swampy Cree. Participation with in class and off site language and cultural activities is encouraged for students to learn, practice and display their oral skill development. Along with the implementation of traditional teachings, students learn to read, write and speak at the basic level of proficiency in the Swampy Cree language.

INDIGENOUS LANGUAGE: DAKOTA 11G - Crocus Plains, Neelin, Vincent Massey

The Dakota Language course will provide you with an understanding in: speaking, reading, writing. The course will provide knowledge on the Dakota culture and language. The class will be interactive and activity based, we will covers topics such as colours, number systems, months, kinship, greetings, introductions, history based lessons and etc. Students are required to take an active role in speaking the language.

INDIGENOUS LANGUAGE: MICHIF 11G - Crocus Plains, Neelin, Vincent Massey

The Michif Language class provides students with the opportunity to learn the basics in Michif, including speaking, reading and writing. It includes learning through a variety of activities from class instruction to group activities. It will also introduce students to Metis history and culture through presenters coming to the classroom. Upon year end completion students will have knowledge of the basics of Michif, in oral speaking, reading and writing.

INTRO TO MUSIC THEORY 20S - Neelin

These areas are an essential discipline of a complete musician. This course will take the students from the very beginning stages of music through to grade II Royal Conservatory. Areas studied will include: Note Values, Semitones, Scales, Clefs, Terms, Key Signatures, Intervals, Chords, V7, Cadences, and Transposition.

The musicianship section of this course will enable students to understand and aurally recognize the concepts learned in theory. Areas studied will include: Interval recognition, Chord type recognition, Rhythmic dictation, and Melodic dictation. Prior music experience would be an asset but is not a requirement.

JAZZ BAND 10S - (FULL YEAR) (Regular Schedule - Crocus Plains, Neelin) (NON-STANDARD SLOT - Vincent Massey)

The grade 9 jazz band for 2021-2022 will be a beginning jazz band experience. Students who have taken band in Gr. 7, or who are new to the band program, are welcome to enroll. In jazz band, students are introduced to various styles of jazz through performance, aural comprehension, and music history. Members of the jazz band will also explore the basics of improvisation and arranging.

KEYBOARDING 25S/PRINT COMMUNICATIONS 25S - Crocus Plains, Neelin, Vincent Massey

This is a great course to get students comfortable with information communication technology at the high school level and to improve keyboarding speed and accuracy. Students will plan and create a variety of documents for business communications such as letters, essays, résumés, and memos while incorporating elements of good design and appropriate tone. This course will help students develop skills for high school and be better prepared for both post-secondary education and job opportunities. This course is strongly recommended for any student planning to take other computer or technical courses.

MATH ESSENTIALS 20S (PRE-REQUISITE: MATHEMATICS 10F) - Neelin, Vincent Massey

Grade 10 Math Essentials is a one-credit course that emphasizes consumer applications, problem solving, decision making and spatial sense. Students are introduced to topics including personal finance, measurement, trigonometry, geometry and consumer decisions. Students are expected to work both individually and in small groups on mathematical concepts and skills encountered in everyday life.

The Essential math stream will prepare students for everyday, on-the-job problem solving. Math Essentials does allow students to attend post-secondary studies at a college or university, but not in the fields of math or science. Students may take Math Essentials as their single math stream, or in addition to other math courses (Applied, Pre-Calculus).

MUSICAL THEATRE 10S - Crocus Plains, Neelin, Vincent Massey

This course will be an introduction to the genre of Musical Theatre as students learn to integrate singing, dancing and acting on the stage. Students will learn about various types of musical preparations, including solo and ensemble dance, opera, operetta, and Broadway and Off-Broadway musicals. Performances for other students and/or the public may be part of the course.

SCIENCE 20F (PRE-REQUISITE: SCIENCE 10F) - Crocus Plains, Neelin, Vincent Massey

A general science course covering the areas of:

Physics: The Physics of Motion

Chemistry: Reaction Chemistry

Biology: Ecosystem Interaction

Earth Science: Weather Dynamics

In an effort to educate a scientifically literate student, students will be involved in meaningful activities using a hands on approach with an emphasis on research skills.

SCIENCE 20FA (Pre-AP) (PRE-REQUISITE: SCIENCE 10F) - Vincent Massey

A general science course that provides an in-depth coverage of the following areas:

Physics: The Physics of Motion

Chemistry: Reaction Chemistry

Biology: Ecosystem Interaction

Earth Science: Weather Dynamics

This course is designed for students with a high interest in science and a strong work ethic. Students will be involved in challenging activities using a hands-on approach with an emphasis on research skills.

SPANISH 10F - Neelin

This course provides learning opportunities in the basic Spanish language arts: reading, writing, viewing, speaking, and listening. It also introduces students to the history, geography, and diversity of Hispanic culture. Upon completion, students will be able to speak, read, write, and comprehend Spanish at a basic level of proficiency.

TEXTILES ARTS & DESIGN 10S - Vincent Massey

This course explores the importance of clothing and image reflected through clothing. Consumer skills, wardrobe planning and maximizing one's resources are also studied. Through practical application, students will create one basic, and one student chosen sewing project.

ELECTIVE COURSES

VISUAL ARTS 10S - Crocus Plains, Neelin, Vincent Massey

This is an introductory course in visual arts. Students will study the elements of art: line, space, shape, value, texture and colour through sketchbook and studio assignments. These assignments are designed to provide students with the opportunity to explore various art media and tools and develop their observation and problem-solving skills. Students will also learn art vocabulary and the importance of craftsmanship and composition when discussing and completing their art works.

VISUAL ARTS - PRINTMAKING 10S - Neelin

This course is designed to foster engagement and development in the beginning young artist through fundamental ideas, techniques and types of printmaking. Through hands on use of tools, media and equipment students will develop facility with art language and practices, key methods of contemporary printmaking, creative expression and valuing art experiences. Students will gain the unique opportunity to work in varieties of printmaking such as relief (gelatin prints, linoleum cut, and wood block) and intaglio (plexiglass plate and copper plate).

VOCAL JAZZ 10S (NON-STANDARD SLOT -FULL YEAR) - Crocus Plains, Neelin, Vincent Massey

This course emphasizes the rehearsal and public performance of advanced music in the jazz, pop, and/or show idioms. The group takes public bookings year round and requires advanced skill, work ethic and talent in vocal/choral art. Festivals, community and school performances are a key part of the program. The course instructor may audition interested participants during the first weeks of the school term. Registration in Concert Choir may be required for participation in this course.

APPLIED COMMERCE EDUCATION (A.C.E.)

Applied Commerce Education allows students interested in pursuing a future career in a commerce field such as economics, entrepreneurship, business, marketing, technology and finance, to explore courses in these fields. Students who complete a minimum of eight credits, including two Grade 11 credits and two Grade 12 credits can receive a Manitoba High School Technology Diploma in Applied Commerce Education.

BUSINESS INNOVATIONS 10S - Crocus Plains, Neelin, Vincent Massey

Business Innovations is an introductory course that allows students to sample the various strands within the applied commerce education program. The course offers students the opportunity to explore commerce-related topics, such as economics, entrepreneurship, business, marketing, technology, and finance. Throughout the course, students will apply the concepts and strategies they learn to a variety of creative business projects or simulations. It is the suggested introduction to all of the other courses offered in the applied commerce education subject area.

CREATIVE PROMOTIONS 20S - Crocus Plains, Neelin, Vincent Massey

Creative Promotions helps students develop and understanding of promotional communication from both a theoretical and a practical approach. The course focuses on advertising strategies, direct marketing, personal selling, sales promotions, and public relations. Students will apply these concepts and their creativity to design a variety of promotional and advertising material. Creative Promotions is designed for students who are looking to expand their business knowledge regarding communicating effectively and creatively.

ENTREPRENEURSHIP 20S - Crocus Plains, Neelin, Vincent Massey

Entrepreneurship focuses on developing the foundational skills and ideas needed to plan and develop a business. This course is relevant to high school students since many are already involved in their communities, and are starting to recognize various needs and opportunities in their areas. Students begin by evaluation innovation, inventions, and innovative ideas. They learn the process of planning, marketing, and implementing a venture. This course is designed for students interested in business principals related to the ownership and management of a business.

PERSONAL FINANCE 20S - Crocus Plains, Neelin, Vincent Massey

Personal Finance focuses on developing fundamental financial literacy skills, including the value of money, basic economics, budgeting, saving, financial institution services, and investing. This is especially relevant to high school students, since they are entering the workforce and are considering future purchases that require financial planning, such as buying a car, travelling, or pursuing post-secondary education. Since financial literacy is a life skill, this course is a good option for all students

TECHNICAL VOCATIONAL DIPLOMAS

Crocus Plains offers a dual Academic/Technical-Vocational Diploma. This powerful combination of academic and technical-vocational skills allows students to be extremely marketable and many are sought by employers and post-secondary institutions because of the advanced skills they acquire. With many choices available, students realize that their Academic/Technical-Vocational Diploma opens numerous doors that will contribute to their personal, professional, and financial advancement.

AUTOMOTIVE TECHNOLOGY

The Automotive Technology program provides students with the opportunity to explore the exciting world of the automotive industry. Automotive Technology career opportunities available to automotive technology graduates include apprentice automotive service technician, heavy duty/agricultural service technician, service consultant, parts advisor, parts rebuilder, maintenance technician, specialty/after-market technician or sales consultant.

This program will appeal to students who are patient, have a mechanical and technical aptitude, who enjoy working with their hands, have strong problem solving skills, and can work alone or in a group. This program is accredited by the Manitoba Apprenticeship Board.

The first course in this program is **Introduction to Automotive Technology 10S**. This course introduces students to the basic skills needed for the successful completion of the program. Students will explore:

- Auto shop safety
- Basic hand tools
- Shop equipment
- Automotive system & service procedures
- Introduction to diagnostic strategies

Students continuing in this program in grade 10, 11 and 12 will have the opportunity to further develop their skills in:

- Engine fundamentals & service
- Chassis Fundamentals and Service
- Drive Train Fundamentals and Service
- Automotive Electrical & Electronic Systems
- Applied Diagnostic Strategies

CARPENTRY

The Carpentry program provides students with the opportunity to learn the principles and concepts of residential construction. Graduates of this program may find career opportunities specializing in any discipline within the trade, such as: concrete specialist, residential framer, interior finish specialist, as well as journeyman carpenter, lead hand, and superintendent.

This program will appeal to students who enjoy working with their hands, physical work both inside and outside, have good math skills, strong work ethic and some creativity. Upon completion of this program, students may choose to enter the construction industry or further their education at the post secondary or apprenticeship level. This program is accredited by the Manitoba Apprenticeship Board.

The first course in this program is **Introduction to Carpentry 10S**, students will explore:

- Shop safety
- Proper use and techniques of hand tools
- Wood science
- Introduction to power tools
- Projects that they will be able to take home

Students continuing in this program at the grade 10, 11 and 12 levels will have the opportunity to further develop their skills in:

- Blueprint reading and surveying
- Power tools (portable and stationary)
- Wood frame construction
- Roof framing

COLLISION REPAIR AND REFINISHING TECHNOLOGY

The Collision Repair Technology Program provides students with an opportunity to take a hands-on approach to learning by developing their skills working on modern vehicles and exciting projects using the latest, most modern equipment and materials available. The Collision Repair Industry provides many exciting career options such as insurance estimators, collision and frame specialist, refinisher and vehicle customizer. This program is accredited by the Manitoba Apprenticeship Board.

This program will appeal to students who are artistically and technically inclined, who can visualize and have an eye for detail.

The first course in this program is **Exploration of Collision Repair and Refinishing Technology 10S**. This course is intended to introduce Grade 9 students to the basic skills required in Collision Repair and Refinishing and give them an exploratory experience of the trade. Students will learn to:

- Work safely in a modern body repair and paint shop
- Use basic trade related hand and power tools
- MIG weld and minor damage repair
- Fabricate using sheet metal and custom paint their own project panel

Students continuing in this program at the grade 10, 11, and 12 levels will have the opportunity to further develop their skills in:

- Working with different metals
- Minor damage repair
- Damage analysis with measure and gauging principles
- Bolt-on and weld-on / panel component replacement
- Working with corrosion protection material
- Surface preparation and painting

CULINARY ARTS

The Culinary Arts Program will introduce the students to the principles of professional cooking and provide practical training in the preparation of a wide variety of culinary cuisines. Students will have an opportunity to take a hands-on approach to learning by developing their skills working with modern equipment in an licensed and inspected working kitchen. The Culinary Arts Industry can provide many different career options to our graduates such as cooks, Chef's, bakers, management personnel, tourisms officials, bartenders just to name a few.

This program will appeal to students who are patient, artistically and technically inclined, have a good eye for detail, like working with food and who are able to work alone or in groups and ultimately take pride in their workmanship. This program is accredited by the Manitoba Apprenticeship Board.

The first course in this program is **Exploration of the Culinary Arts 10S**. This course is intended to introduce grade 9 students to the basic skills required for the successful completion of the program. During this course, students will learn:

- Sanitation and safety
- Proper Knife Skills
- Kitchen tools and equipment
- General preparation procedures

Students continuing in this program in Grade 10, 11 and 12 will have the opportunity to further develop their skill in:

- Garde Manger-cold foods, salads, dressings, sandwiches, appetizers and hors d'oeuvres
- Baking principles and ingredients
- Meats and Poultry
- Soup Stocks and Sauces
- Breakfast and Dairy

DESIGN DRAFTING

The Design Drafting program prepares students for further education in Architecture, Engineering, Interior Design and all the related Drafting Technologies. Students may find employment upon graduation, however post-secondary education is highly recommended. Design Drafting students will develop skills in creative Architectural and Engineering design and the discipline of producing working drawings.

Design Drafting will appeal to both highly creative and artistic students (Architecture, Interior Design) as well as the students who excel at mathematics and the sciences (Engineering, Related Drafting Technologies). Working with industry standard computer software students learn the language of Design Drafting and tackle a variety of realistic design problems.

The first course in this program is **Introduction to Design Drafting 10S**. This course provides students with opportunity to explore careers in Architecture, Engineering, Interior Design and all the related Drafting Technologies. During this course, students will explore:

- Drawing layouts
- Lettering practises
- Line conventions
- Orthographic projections
- Model building
- Computer assisted design and drafting (CADD) skills

Students continuing in this program in Grade 10, 11 and 12 will have the opportunity to further develop their skill in:

- The Principles and Elements of Architectural and Engineering Design
- Preparing Architectural working drawings
- Preparing Engineering manufacturing drawings
- Creating physical models
- Preparing submissions for a variety of provincial, national and international competitions
- Working with clients on real world projects
- Creating photo realistic Rendering and Animation

EARLY CHILDHOOD EDUCATION

The Early Childhood Education program affords students an opportunity to gain an understanding of how to work effectively with children from a cross-section of culturally diverse families. Students will learn the importance of how play and growth impact development, while gaining the skills to offer appropriate intellectual stimulation. In addition, students will provide opportunities for physical, emotional and social development.

The first course in this program is **Introduction to Child Care 10S**. This course focuses on:

- Child development and child care
- Family Studies
- Global perspective of family lifestyles

Students continuing in this program in Grades 10, 11 and 12 will have the opportunity to develop their skills in:

- Curriculum planning and application
- Human development and healthy relationships
- Parenting and working with young children (Crocus Plains Nursery School)
- Career preparation and career exploration

ELECTRONICS TECHNOLOGY

The Electronic Science and Technology program provides students with the opportunity to learn about the field of electronics. The career opportunities for graduates of our electronics program include: repair and support for the personal computer industry, provide advanced knowledge for many of the trade areas, and our students always have an advantage when they enter the Technology and Engineering programs post secondary.

The program will appeal to the inquisitive mind. If you take things apart just to ask why they work or you enjoy the challenge of building projects to solve problems, you will enjoy the program. Electronics level 40 courses may be used towards post secondary entry requirements.

The first year course in this program is **Exploration of Electronics Technology 10S**. This course is a great introduction to the basic skills needed in the industry and offers lots of hands-on work. During this intro course, students will explore:

- Components
- Soldering
- VOM training
- Project construction

TECHNOLOGY EDUCATION PROGRAMS - CROCUS PLAINS

Students that continue in the program in grade 10, 11, and 12 will leave with the standard college level requirements for AC, DC, Analog and Digital courses. You will also get a great introduction to:

- Microcontrollers – design and programming
- Robotics – hobby level intro
- Electrical Skills – general electrical skills required for the home owner

GRAPHIC DESIGN

The Graphic Design program provides students the opportunity to explore the art of advertising (graphic design, illustration and animation) created with traditional tools and digital technology. Graduates of Graphic Design find careers in the creative side of advertising (ads for print and television), publishing (books, magazines, newspapers), web design, visual communications (logos, posters, brochures), and entertainment (video games and animation).

Graphic Design will appeal to students who love to create and design, like working on computers, are thoughtful, detail oriented and productive. Students in this program have the opportunity to receive credit toward design-related post-secondary programs.

The first course in this program is **Exploration of Graphic Design 10S**. This course introduces students to the basic skills needed for the successful completion of the program. During this course, students will explore:

- Basic design challenges
- Trade software
- Production of toy package designs
- The computer as a drawing and animating tool

HAIRSTYLING

The **Hairstyling Program** provides students with the theory and practical study of all aspects of hairstyling for men and women. This accredited program follows Apprenticeship Manitoba guidelines and will offer prospective apprentices the opportunity to gain basic trade knowledge and skill. The Hairstyling program may feature a Work Practicum placement in a local salon and will provide students with on-the-job experience. Students must successfully complete Grade 12 with a minimum average of 70% or higher in both theory and practical segments. With the completion of 1400 hours, they will complete a practical exam administered by the Apprenticeship Board. After passing the exam with a 70% or higher, the students may go on to complete their second year of apprenticeship hours in a salon and write their final theory exam. With a 70% or higher, they will receive their Red Seal Certification with the opportunity to become very successful in the hairstyling industry.

The first year course in this program is **Introduction to Hairstyling 20S**. This course introduces students to the basic skills needed for the successful completion of this program. Students will explore:

- Professionalism and communication
- Safe work habits and decontamination
- Braids
- Basic hairstyling / blow-drying, curling irons, roller-sets
- Shampooing
- Up-do's

Students continuing in this program will further explore:

- Advanced hairstyling techniques
- Haircutting
- Chemical texture services
- Hair coloring
- Salon management and employability skills

PHOTOGRAPHY

The Photography Program provides students with the opportunity to explore the exciting world of traditional and digital photography. Some career opportunities available to photography graduates include portrait/wedding, commercial/industrial, forensic, as well as photojournalism (news and sports), fine art, medical and aerial photography.

The first course in this program is **Exploration of Photography 10S**. This course introduces students to the basic skills needed for the successful completion of the program. Some skills students will learn include:

- Proper usage of a 35 mm film camera
- Black and white film development
- Black and white print development
- Basic design skill development required to make a good photograph

Students continuing in this program at the grade 10, 11 and 12 levels will have the opportunity to further develop their skills in:

- Creative use of toners
- Hand tinting photographs using photo oils
- Correct use of digital cameras
- Manipulating photographs using photo editing software
- Shooting and editing digital video
- Promotional photographic web site development

SOUND ENGINEERING

The Sound Engineering program gives students the opportunity to learn the skills and knowledge to function within the audio industry. By the end of the program, students will be able to block and strike a stage, perform all of the technical functions, manage the recording of a concert or studio session, play an instrument and write music. Students will have the opportunity to work with microphones, mixing consoles, audio editing software, cabling routing equipment for front-of-house and monitoring systems. Students completing the program will be prepared for entry level employment in the audio industry as sound engineers, sound and stage technicians, producers, composers / arrangers, and performers.

Students continuing in this program into grades 10, 11 and 12 will have the opportunity to further develop their skills in:

- Sound engineering and audio theory
- Stage blocking, production and event management
- Equipment, tools and technology
- Music composition and song writing
- Singing and harmony
- Instrumental musicianship
- Live performance

Exploration of Sound Engineering 10S: This optional course is intended for students wishing to explore sound engineering. Students will learn the importance of safe practices, while performing entry-level activities related to live performances and studio work. They will also learn to sing and play the guitar, bass, keyboard and cajon at an introductory level.

WELDING TECHNOLOGY

The Welding Technology Program takes a very practical approach to the introduction and advancement of the skills required to work in the trade. The students will be exposed to basic welding techniques, intermediate and advanced welding procedures and the basics of metal fabrication. The program offers students training in five different welding processes, four different metal cutting processes, and the proper use of various hand and power tools for finishing and metal fabrication.

Welding abilities can be used in many other related trades such as iron working, boiler makers, steam and pipe fitting, mechanics, auto body repair, sales and service industries, aerospace, food production, and many more. Students will use a variety of light and heavy gauge metals such as mild steel, cast iron, stainless steel, and aluminum.

This program is accredited by the Manitoba Apprenticeship Board. The first course in the program, **Exploration of Welding Technology 10S**, is designed to give the student a realistic experience in a welding shop atmosphere. They will learn:

- Shop safety
- Hand and power tools
- Oxygen acetylene equipment
- Basic joints and weld types
- Measurement
- Plasma cutting



MEDIA ARTS

The Media Arts program provides students with hands-on learning opportunities while they investigate the various components of the media industry. Students will learn basic skills of capturing still and motion imagery, which will be later be drawn upon in the production of recorded and live broadcasts. They will also learn how to create two dimensional animation and three dimensional graphics. Graduates of the Media Arts program find careers in broadcasting (news desk, sports, entertainment etc.), television production (director, producer, writer, editor, camera person), and technical production (audio and graphic engineers).

Students who enjoy a creative, collaborative, and media-oriented environment will excel in this program. The following two courses are available to Grade 9 students:

EXPLORATION OF BROADCAST MEDIA TECHNOLOGY 10S

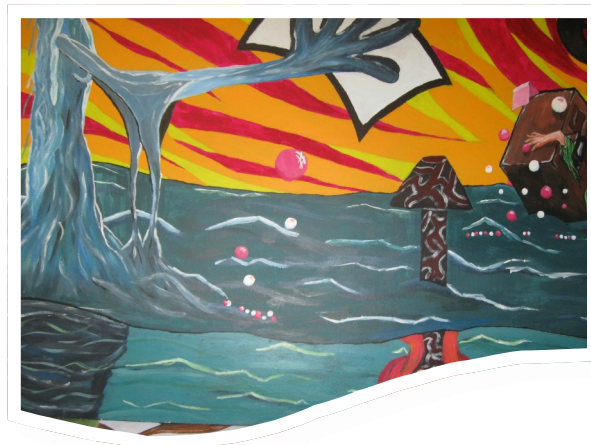
This introductory course gives students a chance to sample the many aspects comprising Broadcast Media. Students who take this course will study digital photography, and image manipulation. They will also be introduced to the basics of digital filmmaking, broadcasting, and audio engineering through exploration and experimentation using project-based assignments.

INTRO TO BROADCAST MEDIA TECHNOLOGY 20S

This course is designed for students who are interested in broadcast media. Students will be introduced to the tasks and equipment used in audio, video, and film production in a variety of projects. They will learn the basic skills, duties, and roles involved in the pre-production, production, and post-production of different types of media. They will also develop a stronger understanding of the importance of media in today's society.

Students continuing in this program in Grade 10, 11 and 12 will have the opportunity to further develop their skills in:

- Television Production-Investigating what goes on behind the scenes in a production studio
- Broadcasting Technology-Taking on the challenge of developing investigative reporting skills that will be applied in a variety of media settings.
- Programming of Radio -Investigating what goes on behind the scenes in an interactive radio environment
- Media Literacy-Examining the ethical, legal, and inquiry components embedded in media communication



ADMINISTRATIVE PROCEDURE INFORMATION

INFORMATION AND COMMUNICATION TECHNOLOGIES (Administrative Procedure 2045)

The Brandon School Division supports the responsible use of Information and Communication Technologies (ICT) to provide students, parents/guardians and staff in support of learning, teaching and administration. It is the expectation of the Division that Information and Communication Technologies are to be used in a responsible, efficient, ethical and legal manner in accordance with the Mission, Vision, Values and Continuous Improvement Plan of the Division.

It is the responsibility of all constituents to ensure that technology and communication tools are used to support curricular outcomes in a safe and appropriate manner. To that end, all users will learn to:

- identify material that is both age and developmentally appropriate;
- discriminate between acceptable and unacceptable information; and
- evaluate the accuracy of information available online.

The full policy and waiver form are included in the registration form and require signature prior to technology access.

CODE OF CONDUCT (Administrative Procedure 2005)

The Brandon School Division accepts responsibility to foster and maintain a safe school environment for its students, staff and community. To this end, discipline, especially self-discipline, is regarded as an integral part of every student's education. Discipline should teach students to understand the commonly accepted values essential to the well being of the individual and society and to accept the responsibility for the consequences of their actions.

The Division accepts its responsibility to implement effective measures to deal with inappropriate behaviors by students. This includes the establishment of preventative procedures, provision for appropriate early intervention strategies and the administration of disciplinary action such as is appropriate under the authorities granted by the Public Schools Act, the Education Administration Act, The Safe School Charter and their regulations, Division administrative procedures, and other statutes such as the Youth Criminal Justice Act.

Students are expected to practice appropriate behaviors at all times. Principles such as positive self-esteem, individual and social responsibility, respect for property and the rights and values of others shall form the foundation for appropriate behaviour. When behaviour is inappropriate, discipline should assist students to understand the fundamental values essential to the well being of both the individual and society, and to accept the consequences for their actions. Schools in turn will develop effective disciplinary strategies including the teaching and modeling of appropriate behaviour and the provision of consequences which reflect the nature and severity of the behaviour.



Are there school boundaries for Grade 9 students?

There are no boundaries or catchment areas for Grade 9 students. A student may choose to enroll at any of the division's three high schools. However, the Division reserves the right to assign students to any school depending on available staff, space, course selection, and school bus routes. Careful consideration will be given to a student's choice of courses, place of residence and siblings registered in the school of choice.

Is bus transportation available for Grade 9 students?

Yes, some students may be eligible for bus service under Brandon School Division guidelines. Rural students may be eligible for transportation to all three high schools. A lunch time shuttle service is also available between the three high schools in order that students can take courses in more than one building should their schedule permit. To discuss school bus transportation for your specific situation, please contact the **Brandon School Division Transportation Department (204-729-3975)**.

What if my child has special learning needs?

Schools will work to accommodate identified special needs. It is important that you contact the resource teacher or counsellor in your present school and they will arrange to have the necessary information passed on to the high school resource teacher or counsellor.

How do we know how to choose the appropriate courses?

Each student and his/her parents (guardians) are urged to consider the following:

- 1** Select courses that are best suited to your abilities, interests, skills, aptitudes.
- 2** Choose courses that you like and that will challenge you.
- 3** Feel free to consult your subject teachers, resource teacher, counsellor, or administrator when selecting your courses.

What is the deadline for registration?

See your K-8 school counsellor for your school's specific deadline date.

What is PowerSchool Parent/Student Portal?

The Parent/Student portal is a way for parents and students to track attendance and academic progress using their personal device. Grade 9 students will receive an ID and password once assigned to a school.

What if I miss the deadline?

On time registrants receive first priority for their course selections. However late registrations will be accommodated to the best of the school's ability. Please note that once enrollment capacities have been met, late registrants may be referred to other schools. **REMEMBER TO REGISTER ON TIME.**

When can we pick up timetables?

Timetables can be picked up during the Grade 9 orientation day when the fall term begins. Schools will be contacting students about the date for orientation.

Can a Grade 9 student drop a class?

No. However if a parent, counsellor and the student are able to create a program more suitable for the student, the timetable may be changed.

Can a student take a grade 10 course as an option in Semester 2?

Yes, all 3 high schools have Grade 10 electives available for Grade 9 students.



CROCUS PLAINS REGIONAL SECONDARY SCHOOL

1930—1st Street

204-729-3900



ÉCOLE SECONDAIRE NEELIN HIGH SCHOOL

1020 Brandon Avenue

204-729-3180



VINCENT MASSEY HIGH SCHOOL

715 McDiarmid Drive

204-729-3170